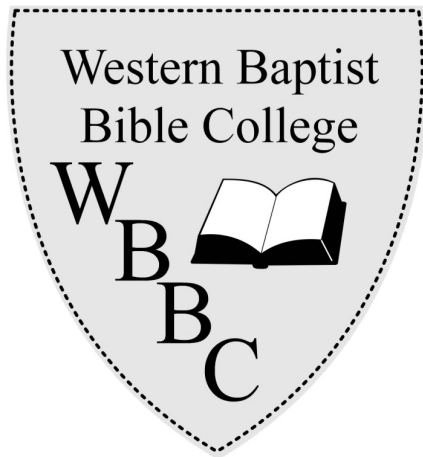


Mission Statement

Western Baptist Bible College is a four year co-educational Christian institution of higher education, supported by the Baptists, and dedicated to the cause of Christian Service. Western bears the distinction of being the first, and only, Christian institution west of the Mississippi River founded by Blacks exclusively. The purposes underlying the founding of this school were: first, a desire to meet the demands of ministerial training; secondly, to provide education under Christian influence for young people.

Western believes the chief aim of a good college is not merely to teach books, but the meaning and purposes of life as well. To know God and the Laws and Purposes of His Universe; and to reconcile ones life with these laws is the objective of Christian Education. Diligent study and the learning of books are only means to this end. Through study, we develop power, courage, and determination to go forth.

History



The following is the brief history taken by excerpts from the colleges' history, by one of its early and most distinguished graduates, Dr. J. T. Caston, Physician and Minister.

For two months prior to April, 1889, the National Baptist Standard, a paper owned and edited by Rev. G. H. McDaniels, of Hannibal, Mo., heralded forth a call for a meeting with the Morgan Street Baptist Church of Sedalia, on the 12th day of April, 1889.

Pursuant to the plans of the Sedalia meeting, on October 8, 1889, representatives of the different district associations and churches met with the Second Baptist Church of Chillicothe and organized the Baptist General Association of Missouri. The Constitution provided the Corresponding Secretary and the Financial Agent.

The Board held a special meeting and decided to meet at Independence, on Wednesday, October 23, 1889, to complete arrangements with the Second Baptist Church for a building preparatory to the opening.

October 23, 1889, the Board met at Independence and with the trustees of the Second Baptist Church of the city, made and executed a lease providing for the use of the old church property for school purposes, for a term of five (5) years.

The Board met at Moberly, Missouri, November 13, 1889, and elected Rev. Wilton R. Boone, B. D., of Springfield, Ohio as President of the school.

Following this meeting, the President and Secretary of the Board visited Independence, arranged the building, secured the necessary fixtures, and announced the opening for January, 1890.

On the 13th day of January, 1890, the Board met in the building prepared for school purposes, with a number of visitors and friends of the city, to witness and take part in the opening exercises of the Western College. Appropriate program was rendered. The morning was devoted to Prayer and Praise, and the afternoon to addresses.

The exercises were completed late in the evening by enrolling students and installing Rev. Wilton R. Boone as the first President. After collection was taken, all joined in singing. Closing prayer was offered by Rev. J. T. Caston. The institution was organized, commenced its work with a faculty consisting of a President, and an Assistant Student Teacher; term four (4) months, enrollment fourteen (14), seven (7) of whom were young men engaged in the ministry. In the Fall of 1890, before the school term began, the Board employed another Teacher in the person of Prof. W. F. Smith, A.M., of Kansas City, Mo.

At the expiration of the second term, Rev. Wilton R. Boone resigned the presidency. At a meeting of the Board, held in Chillicothe, July 31, 1891, three applications for permanent location were considered and, after much deliberation, the offer of Macon, Missouri, was accepted which provided for a gift of seventeen (17) acres of land valued at \$100 per acre and \$300 in cash. It was also stated in the application that the bid was to be considered \$2000 if the Board reserved the right to select another site in the city.

September 18, 1891, the Board met at Macon and selected a permanent site for the school, consisting of twelve (12) acres of land with a larger two-story brick building, three-fourths of a mile from the business part of town.

In January, 1892, the school was reopened in Macon, with Prof. W. F. Smith, A.M., and Mrs. C. R. McDowell, Teachers. This was another short term owing to the necessity of securing property, moving, etc.

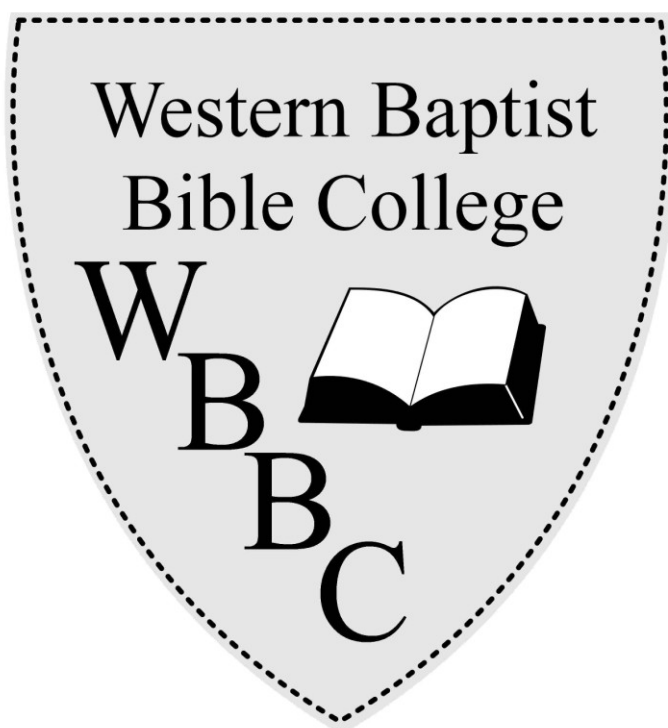
During the Summer of 1892, the Board succeeded in securing the services of Rev. E. L. Scruggs, A.M., B.D., as President.

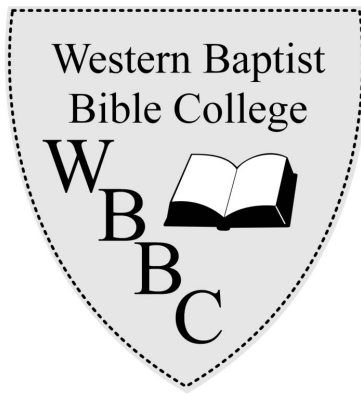
The white Baptist brethren of Missouri endorsed the work and permitted the representative of the school to come before their churches and present the claims of the institution, which was usually followed by a collection.

The Baptist Home Mission Society of New York came to our rescue and assisted in caring for our teachers, and also gave a donation of \$1200 on our new building erected in 1892. They also paid the State Missionary's salary (in full) until the corporation plan was inaugurated.

In September, 1920, Western College was moved from Macon, Missouri to new quarters on the Ridge Estate, located at 2101 Woodland Avenue in Kansas City, Missouri. After a decade of occupancy of that site it proved to be much too small, so within a few more years the present property at 2119 Tracy Avenue in Kansas City, was secured.

Clamped in the vice of the depression years of the 1930's, the school was forced to close its doors during the school year 1935-36. After a reorganization was effected, the school was reopened in August, 1937 as Western Seminary.



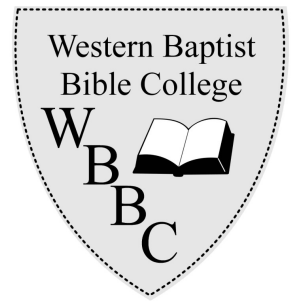


Western Baptist Bible College

Presidents

Wilton R. Boone	1889-1891
Enos L. Scruggs	1892-1906
James H. Garnett.....	1906-1917
Inam E. Page	1917-1918
P. H. Thompson	1918-1921
C. Lopez McAllister.....	1927-1929
G. T. Bryant	1929-1930
Rosa B. Johnson (Acting President)	1930
R. T. Frye	1930-1935
J. W. L. Underwood (Acting President)	1935-1935
Clement Richardson.....	1937-1949
Special Committee.....	1950
Maynard P. Turner, Jr.	1950-1955
D. A. Holmes (Acting President).....	1955-1956
E. A. Freeman (Acting President).....	1956-1957
E. T. Thornton.....	1957-1958
James Donald Rice.....	1958-1960
William M. Singleton.....	1961-1994
Thad Jones (Acting President).....	1994-1997
Manuel Dillingham	1997-2001
Thad Jones (Acting President).....	2001
Thad Jones	2002

Letter from the President



Dear Friends and Prospective Students:

We have been blessed to continue the rich history and traditions of our school in providing a biblical based Christian education. By being accepted as a member of the Accrediting Commission International, Inc., not only are our students assured of a quality education, but the community in which we serve, the churches at-large and the general public can have confidence in our student's abilities.

The staff and administrators are continually exploring ways and means to improve systems, enhance curriculums, increase programs according to needs and upgrade facilities to attract students and foster an environment for learning and provoke creativity.

Our faculty has now been recognized by an independent body for delivering the necessary information from a certified curriculum in a manner that will challenge our students to do the necessary scholarship to rightly divide the Word of truth and be able to further the message of the gospel in their respective ministries.

We encourage the participation of the community in which we serve to help and assist us in carrying out our mission and fulfilling our purpose. You are invited at any time to visit any of our four campuses and sit in and review our classes.

We look forward to meeting all of our students and visiting with our supporters.

This is an exciting time in the life of Western Baptist Bible College.

Thad Jones

Suggested Courses for
Religious Associates Degree
 2 Years/60 Hours

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Suggested Courses for
Religious Bachelor Degree
 4 Years/120 Hours

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the	3 MU 2000 Fundamentals of Music
3 CH 7002 Church History II	15
3 CH 7001 Church History I	
15	

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 The Black Church in America
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
3 EV 1000 Intro. to Personal Evang.	18
3 MI 9002 Missions	
18	

Third Year

3 BI 1000 Old Testament Survey	3 BI 1000 The Pentateuch I
3 PT 5000 Homiletics I	3 PT 5001 Homiletics II
3 BI 1002 The Pentateuch II	3 BI 1003 Psalms
3 BI 1004 Old Test. Theology	3 BI 1005 The Christian & OT Theology
3 BI 1018 New Testament Survey	15
3 CE 3009 Principles of Teaching	
15	

Fourth Year

3 PH 8001 Christian Ethics	3 PS 3000 Ministerial Counseling
3 CA 5000 Church Adm. I	3 Elective
3 CT 6004 Systematic Theology I	3 CT 6005 Systematic Theology II
3 PT 5002 Advanced Preaching	3 BI 1008 Proverbs & Job
3 MU 2001 Fundamentals of Music	3 BI 1009 Isaiah
15	15

Additional Electives
The Certificate Program

TIME	COURSE#	COURSE	DAY
6-7:30	Certificate	The Work of the Deacon	Mon.
6-7:30	Certificate	Personal Finance for Christians	Mon.
6-7:30	Certificate	Remedial English	Mon.
6-7:30	Certificate	The Christian Teacher	Tues.
6-7:30	Certificate	Christian Counseling	Mon.
6-7:30	Certificate	The Basics of Christianity	Tues.
6-7:30	Certificate	Prayer and Spiritual Disciplines	Tues.
6-7:30	Certificate	Small Group Leadership Skills	Mon.
6-7:30	Certificate	Christian Parenting	Tues.
6-7:30	Certificate	Single and How to Find Fulfillment	Tues.
6-7:30	Certificate	Inspiration of Scripture/ Biblical Hermeneutics	Thurs.
6-7:30	Certificate	Christian Doctrine	Thurs.
6-7:30	Certificate	Song Leading	Thurs.
6-7:30	Certificate	Church Contemporary Music	Thurs.

Western Baptist Bible College Fees

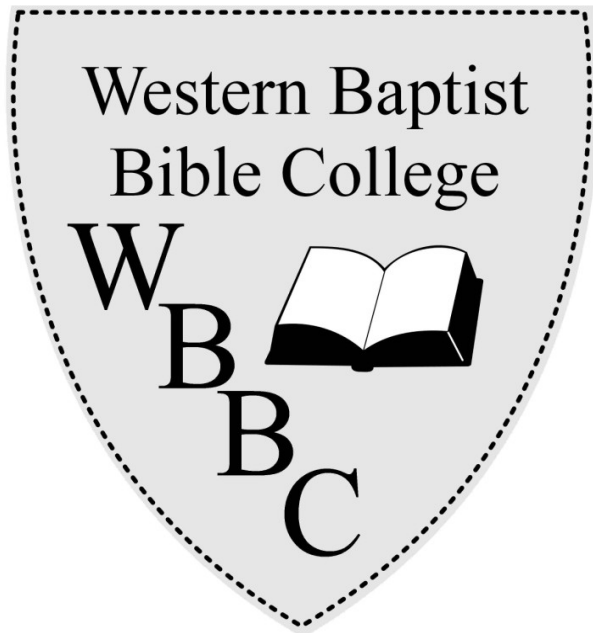
Certificate \$ 60.00 per Course

Degree \$ 85.00

Graduate \$105.00

First Semester

Administration Fee \$ 25.00 (Non-refundable)



CERTIFICATE MINISTRY

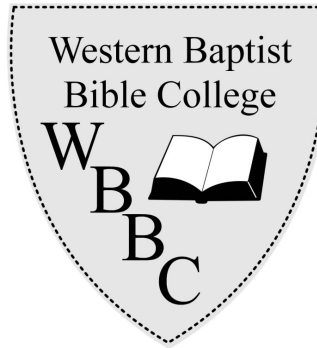
The certificate ministry is designed primarily to assist students who are not interested in pursuing an academic degree, but wish to have similar discipline in Bible training.

The certificate ministry provides an opportunity to develop skills in general studies, and gives excellent opportunity for persons who wish to become better teachers, and stronger leaders in their local church. The ministry provides for fifteen hours of concentrated studies, and they are not transferable to the degree program. The certificate ministry provides for limited academic responsibility on the part of a student.

Our intent is to provide for area students who are looking for academic achievement, as much in-depth study in this ministry as possible. The certificate ministry fee is \$60.00 per course.

Certificates can be issued in the following fields; Bible Interpretation, Christian Education, Church History, Church Administration, Philosophy, Evangelism, Missions, and Music.

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Biblical Interpretation

(Pages 13-19)

This section includes:

- | | |
|--|--|
| BI 1000A Old Testament Survey | BI 1024 Luke |
| BI 1000B How to Study the Bible | BI 1025 John |
| BI 1001 The Pentateuch I | BI 1026 Romans |
| BI 1002 The Pentateuch II | BI 1027 Studies in I Corinthians |
| BI 1003 Psalms | BI 1028 Thessalonian Epistles |
| BI 1004 Old Testament Theology | BI 1028 A – I & II Timothy |
| BI 1005 The Christian and Old Testament | BI 1029 Hebrews |
| BI 1006 Old Testament Theology in the
Light of the Psalms | BI 1030 General Epistles |
| BI 1007 Interpreting the Psalms | BI 1031 I Peter: Christians in Confrontation with
Pagans Environment, An Exegetical Study |
| BI 1008 Proverbs and Job | BI 1032 Biblical Contextualization |
| BI 1009 Isaiah | BI 1033 Computers in Biblical Isaiah 40-66 Studies |
| BI 1009 D - Daniel | BI 1034 Major Prophets |
| BI 1009 E - Ecclesiastes | BI 1035 Minor Prophets |
| BI 1010 A - Revelation | BI 1036 Hebrews I |
| BI 1011 Messianic Prophecy | BI 1037 Genesis |
| BI 1012 Comfort My People: | BI 1038 Kings & Chronicles Harmony |
| BI 1013 Life of Christ | BI 1040 The Epistles of John |
| BI 1014 John | BI 1041 Judges/Ruth |
| BI 1015 Romans | BI 1042 I & II Samuel |
| BI 1016 Galatians and James | BI 1043 Revelation VIII |
| BI 1017 Pastoral Epistles | BI 1044 Song of Solomon |
| BI 1018 New Testament Survey | BI 1045 The Seven Churches of Asia Minor |
| BI 1019 Book of Acts | BI 1046 The Synoptic Gospels |
| BI 1019 B – The Acts of the Apostles II | BI 1046 A - Harmony of Revelation II |
| BI 1020 Acts - II Corinthians | BI 1047 Biblical Hermeneutics II |
| BI 1021 Acts in Historical, Theological
and Missiological Perspective | BI 1048 John I, II, III |
| BI 1022 New Testament Theology: An
Introduction | BI 1049 The Harmony of Revelation |
| BI 1023 Matthew | BI 1091 Exodus |

COURSE DESCRIPTIONS

BIBLICAL INTERPRETATION

The following courses are suggested for either the degree program or the certificate program, with the school determining the number of hours required.

BI 1000A OLD TESTAMENT SURVEY:

This course provides a general overview of the Old Testament giving a Christological purpose for each book. The student will see where Christ is apparent in each book in Old Testament.

BI 1000B HOW TO STUDY THE BIBLE:

(Course description not available).

BI 1001 THE PENTATEUCH I:

The Pentateuch consists of the first five books of the Bible: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. These books lay the foundation of Gods written revelation of Himself and His purpose for mankind. The first of two courses.

BI 1002 THE PENTATEUCH II:

The Pentateuch consists of the first five books of the Bible: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy. These books lay the foundation of Gods written revelation of Himself and His purpose for mankind. The second of two courses.

BI 1003 PSALMS:

An introduction to the book of Psalms, with emphasis on the principles involved in the exegesis of the hymnic literature and the application of these principles in select portions. Special attention is given to the various forms of the Psalms and their setting within the historical experience of Israel.

BI 1004 OLD TESTAMENT THEOLOGY:

An introductory study that seeks to provide the student with an overall understanding of the message of the Old Testament by examining the major themes that give unity to the writings of the Old Testament. Special attention is given to Gods salvation for Israel and the world, and to the interpretation of the Old Testament in the New Testament and in our contemporary context.

BI 1005 THE CHRISTIAN AND OLD TESTAMENT THEOLOGY:

A study of the foundational theology applied by the Old Testament for the New Testament Church. This study identifies the doctrinal focal point of both the Old and New Testaments. It also deals with the question of continuity and discontinuity between the Old and New Testaments.

Confrontation with Origin, character and historical context of the Psalter are determined; its significance in the Bible and in worship of the church of all ages is unfolded. Typical psalms are exegetically studied; studied; key theological themes are traced through Old and New Testaments.

BI 1007 INTERPRETING THE PSALMS:

A study of the Psalms with reference to the historical context of corporate and individual faith and worship in ancient Israel as an aid to understanding the message of the Psalms and their relevance for contemporary Christian experience.

BI 1008 PROVERBS AND JOB:

A study of these wisdom books in their Near Eastern context and in the context of biblical theology. Attention is given to their teaching on practical living, their dominant theological emphasis and their implications for Christian ministries in our times.

BI 1009 ISAIAH:

An in-depth study of the historical-cultural background, the structure and content, and the practical application of the book of Isaiah.

Attention will be given to its theological emphasis, its missionary message and its uses in the New Testament.

BI 1010 DANIEL AND REVELATION:

A synthetic survey that emphasizes an understanding of the background, structure, imagery and movement of the thought in each book. Although main interpretive perspectives are noted, the presentation assumes that each book is based in authentic historical contexts and reveals eschatological events.

BI 1011 MESSIANIC PROPHECY:

A study of Old Testament Messianic themes and how they are fulfilled in Jesus Christ. This course emphasizes how to interpret Bible prophecy correctly. Identifies Old Testament Messianic themes and covers Old Testament passages which teach these themes.

BI 1012 COMFORT MY PEOPLE: ISAIAH 40-66

Study from Isaiah dealing with how Gods salvation will be spread out to all the surrounding pagan nations. Exegesis and theology of this comforting section of Isaiah will be presented with a central focus on the historical significance of salvation and the application for mission and counseling.

BI 1013 LIFE OF CHRIST:

A study of the earthly life of Christ as revealed in the four Gospels, especially regarding the chronology of events, Jesus message, and His miracles.

BI 1014 JOHN:

The fourth Gospel is analyzed to distinguish its unique features which traditionally have placed it in a category distinct from the viewpoint of the Synoptics. The doctrinal, devotional, and prophetic aspects are emphasized.

BI 1015 ROMANS:

A systematic analysis of Gods method of salvation through the righteousness of God being imputed to and planted in sinful man. Each student is required to master the argument of Romans as a solid foundation for Christian living and service.

BI 1016 GALATIANS AND JAMES:

The relationship of "justification by faith" to the demonstration of a "faith that works" is studied in these seemingly contradictory letters. The problem of legalism and the concept of the "law of liberty" in the Christian life are carefully examined.

BI 1017 PASTORAL EPISTLES:

An exposition of 1 & 2 Timothy and Titus. Their content and topics are developed, emphasizing the responsibilities of leaders in the Church.

BI 1018 NEW TESTAMENT SURVEY:

This course provides a general book-by-book overview of the New Testament, giving historical and social surroundings during New Testament times. The student will gain a good understanding of the social and political setting during the time of Jesus ministry.

BI 1019 BOOK OF ACTS:

The glorious work of the Holy Spirit in the Church and how it was revealed as the spiritual Body of Christ on the earth. The student will be established with a personal vision and understanding, that he has been given the same authority and grace that the Apostles had in the early days of the Church.

BI 1020 ACTS - II CORINTHIANS:

This course covers the books of Acts, Romans, I Corinthians, and II Corinthians.

BI 1021 ACTS IN HISTORICAL, THEOLOGICAL AND MISSIOLOGICAL PERSPECTIVE:

A study of the birth and growth of the early church as reported in Acts. In addition to studying the historical sequence of events, the course considers Lukes theological themes. A special concern in historical sequence of events, the course considers Lukes theological themes. A special concern is the development of an ability to extrapolate legitimate biblical principles from historical narrative and apply them in the development of contemporary missions strategy.

BI 1022 NEW TESTAMENT THEOLOGY: AN INTRODUCTION:

An introduction to the biblical theology of the New Testament. The issues of method in biblical theology and the relationship of New Testament theology to the Old Testament are surveyed briefly.

BI 1023 MATTHEW:

A study of Matthews portrayal of the life, ministry and teaching of Jesus. Special attention is given to Matthews use of the Old Testament, the Sermon on the Mount, miracle narratives, parables and the eschatological discourses.

BI 1024 LUKE:

A study of Lukes presentation of the gospel of Jesus Christ. Special attention is paid to questions of Sitz im Leben, genre and structure of this Gospel, Lukes use of the Old Testament, his understanding of salvation, the mission of the church and the ethical implications of the gospel.

BI 1025 JOHN:

A thorough study of the fourth gospel in its cultural and theological context. Emphasis is on tracing the movement of the book and exegesis of selected passages. Special attention is given to the Upper Room Discourse (chs. 13-17).

BI 1026 ROMANS:

A thorough study of the book of Romans which seeks to understand its message in the light of the original first century situation. Consideration is also given to the significance of the epistles message for today. Special emphasis is placed on the development of exegetical skills.

BI 1027 STUDIES IN I CORINTHIANS:

Thorough exegesis of selected passages and practical application the course aims at showing ways of solving problems over divisions in the church, church discipline, lawsuits among Christians, Christian marriage in non-Christian environment, the celebration of the Lord Supper, the use of charismata and the meaning of the resurrection of Christ.

BI 1028 THESSALONIAN EPISTLES:

In-depth study of 1 and 2 Thessalonians, epistles written in a first-century church-planting situation. The letters are read in the wider context of Pauline thought and missionary work. Tracing of major concepts, word studies, synthetic charting, attention to critical questions in order to develop interpretive skills. Consideration of their significance for Christian conduct and ministry today.

BI 1029 HEBREWS:

Stress on technique and method of book study. Tracing the argument of the author, understanding the special temptation of the recipients, the use of the Old Testament, the emphasis on the preeminence of Christ as High Priest and sacrifice, his all-sufficiency, understanding of faith and perseverance therein.

BI 1030 GENERAL EPISTLES:

A general overview of some of the Epistles, and what roles they played in the early churches and how they relate to today's church.

BI 1031 I PETER: CHRISTIANS IN CONFRONTATION WITH PAGAN ENVIRONMENT, AN EXEGETICAL STUDY:

The place of I Peter in the New Testament, the special character of the epistle and questions of origin are investigated. Verse by verse exegesis of key passages, inductive and exegetical studies by students, genre and major concerns of the epistle are studied.

BI 1032 BIBLICAL CONCEPTUALIZATION:

This course is a study of how to understand and apply the Bible faithfully and effectively in a cross-cultural setting. Attention is given to the Bible's teaching about culture and hermeneutics, especially language, revelation, truth, scriptural authority, application and conceptualizing.

BI 1033 COMPUTERS IN BIBLICAL STUDIES:

An introduction to the uses of personal computers for OT and NT studies, including a special application to the Post-exilic Prophets. Attention is given to the use of selected database programs, including those that have a multilingual ability for word or idiom studies, and for correlating research results for teaching, preaching or writing. Enrollment is limited.

BI 1034 MAJOR PROPHETS:

General overview of the four Major Prophets from a historical, political, and religious viewpoint, and their preaching value for contemporary times.

BI 1035 MINOR PROPHETS:

A study of the 12 Minor Prophets, emphasizing the historical, cultural, political, and religious background, and their content and spiritual message for contemporary times.

BI 1047 BIBLICAL HERMENEUTICS

Biblical hermeneutics is perhaps summarized best by 2 Timothy 2:15, "Be diligent to present yourself approved to God, a worker who does not need to be ashamed, rightly dividing the word of truth." Biblical hermeneutics is the science of knowing how to properly interpret the various types of literature found in the Bible. For example, a psalm should often be interpreted differently than a prophecy. A proverb should be understood and applied differently from a law. This is the purpose of biblical hermeneutics - to help us to know how to interpret, understand, and apply the Bible.

Suggested Courses for
Religious Associates Degree of
BIBLICAL INTERPRETATION

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Suggested Courses for
Religious Bachelor Degree of
 BIBLICAL INTERPRETATION

First Year

3 BI 1000A Intro. to Bible 3 CO 4000 Written Comm. I 3 BI 1001 The Pentateuch I 3 MU 2000 Music & Liturgy in the Black Church <u>3</u> CH 7001 Church History I 15	3 BI 1000B How to Study the Bible 3 CO 4001 Written Comm. II 3 BI 1000 Old Testament Survey 3 MU 2001 Fundamentals of Music <u>3</u> CH 7002 Church History II 15
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Second Year

3 CO 4002 Oral Communications I 3 BI 1000 Old Testament Survey 3 BI 1019 Acts 3 CH 7004 History of Bapt. Church 3 CE 3004 Christian Education I <u>3</u> EV 1000 Intro. to Personal Evang. 18	3 CO 4003 Oral Communications II 3 BI 1001 The Pentateuch I 3 BI 1030 General Epistles 3 CH 7005 Black Church History 3 PH 8000 Intro. to Philosophy <u>3</u> MI 9002 Missions 18
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Third Year

3 BI 1000 Old Testament Survey 3 PT 5000 Homiletics I 3 BI 1002 The Pentateuch II 3 BI 1004 Old Testament Theo. 3 BI 1018 New Testament Survey <u>3</u> CE 3009 Principles of Teaching 15	3 BI 1001 The Pentateuch I 3 PT 5001 Homiletics II 3 BI 1003 Psalms <u>3</u> BI 1005 The Christian & OT Theology 15
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Fourth Year

3 PH 8001 Christian Ethics 3 CA 5000 Church Adm. I 3 CT 6004 Systematic Theology I 3 PT 5002 Advanced Preaching <u>3</u> MU 2001 Fundamentals of Music 15	3 PS 3000 Ministerial Counseling 3 Elective 3 CT 6005 Systematic Theology II 3 BI 1008 Proverbs & Job <u>3</u> BI 1009 Isaiah 15
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Biblical Languages

(Pages 20-22)

This section includes:

BI-L 1034 Greek I

BI-L 1035 Greek II

BI-L 1036 Hebrews I

BI-L 1037 Hebrews II

COURSE DESCRIPTIONS

BIBLICAL LANGUAGES

BI-L 1034 GREEK I:

An introduction to elementary grammar and basic vocabulary of Koine Greek including the reading of progressively more complex passages from the Greek New Testament.

BI-L 1035 GREEK II:

Building upon the foundation laid in Greek I, this study completes the basic survey of elementary Greek grammar and includes the reading of the text of John as well as wide reading in the Greek New Testament.

Prerequisite:

BI-L 1036 HEBREWS I:

The study of the essentials of Hebrew grammar including the alphabet, vocabulary, and the major verb stems. The importance of accurate translation is emphasized.

BI-L 1037 HEBREWS II:

(Course description not available).

Suggested Courses for
Religious Associates Degree of
BIBLICAL LANGUAGES

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Suggested Courses for
Religious Bachelor Degree of
BIBLICAL LANGUAGES

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Third Year

3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 PT 5000 Homiletics I	3 PT 5001 Homiletics II
3 BI-L 1034 Greek I	3 BI-L 1035 Greek II
3 BI-L 1036 Hebrews I	3 BI-L 1037 Hebrews II
<u>3</u> BI 1018 New Testament Survey	<u>3</u> CE 3009 Principles of Teaching
15	15

Fourth Year

3 PH 8001 Christian Ethics	3 PS 3000 Ministerial Counseling
3 CA 5001 Church Adm. I	3 Elective
3 CT 6004 Systematic Theology I	3 CT 6005 Systematic Theology II
3 PT 5002 Advanced Preaching	3 CE 3004 Intro. to Christian Ed.
<u>3</u> MU 2001 Fundamentals of Music	<u>3</u> BI-L 1037 Hebrews II
15	15

Christian Counseling and Psychology

(Pages 23-27)

This section includes:

PS 3000 Introduction to Christian Counseling

PS 3001 Counseling Theory

PS 3002 Counseling Methods

PS 3003 Human Growth and Development

PS 3004 Biblical Counseling

PS 3005 Group Dynamics

PS 3006 Crisis Counseling

PS 3007 Marriage and Family Counseling

PS 3008 Ethics and Professional Issues in Counseling

PS 3009 Personality Theories

PS 3010 Premarital Counseling

PS 3011 Chemical Dependency Counseling

PS 3011 A – Substance Abuse Counseling II

PS 3012 Grief Recovery

PS 3015 Counseling the Co-Dependent “A Christian Perspective”

COURSE DESCRIPTIONS

CHRISTIAN COUNSELING AND PSYCHOLOGY

PS 3000 INTRODUCTION TO CHRISTIAN COUNSELING:

Course provides a broad overview of the helping profession for the professional counselor, lay counselor, or pastor. The course explores the history and integration of theology and psychology in the counseling process.

PS 3001 COUNSELING THEORY:

A survey of the major techniques and approaches in counseling theory. Students may select from the basic theories those aspects that can be developed into a personal style of counseling.

PS 3002 COUNSELING METHODS:

A course designed to foster the acquisition of basic counseling skills and to acquaint students with techniques central to various theories of counseling. Looks at the application of techniques used in the counseling process, emphasizing the development of counselor and client self-awareness.

PS 3003 HUMAN GROWTH AND DEVELOPMENT:

A basic overview of the human life cycle from conception to death. Each stage of the life cycle is surveyed by considering the following: physical, cognitive, emotional, social, moral and faith aspects of development.

PS 3004 BIBLICAL COUNSELING:

Course explores the helping relationship from a biblical perspective. Investigates counseling principles and techniques to provide students with the knowledge and skills for integration into personal counseling style.

PS 3005 GROUP DYNAMICS:

A critical study of the group process. Explores the types of groups, group practices, methods and dynamics.

PS 3006 CRISIS COUNSELING:

A study of crisis intervention techniques and approaches in the counseling process. Investigates the resources available in the community which enable the counselor to provide comprehensive assistance to persons experiencing critical needs.

PS 3007 MARRIAGE AND FAMILY COUNSELING:

A study of basic counseling theories and techniques used in marriage and family counseling. Class will focus on the integration of psychology techniques with biblical principles for helping the couple resolve marital difficulties.

PS 3008 ETHICS AND PROFESSIONAL ISSUES IN COUNSELING:

A survey of the ethics, values, and litigation that affect the counseling field and professionals in the field. The role of the professional counselor and pastor are examined.

PS 3009 PERSONALITY THEORIES:

An introduction to historical and contemporary religious and psychological theories of personality. The study fosters the development of a Christian world view of personality development.

PS 3010 PREMARITAL COUNSELING:

The study of basic counseling theories and techniques used to counsel couples preparing for marriage. Class will focus on the identification of cultural, personality and gender differences that may lead to potential problems in the marriage.

PS 3011 CHEMICAL DEPENDENCY COUNSELING:

The theological, ethical, moral, medical and practical considerations important in counseling those who are chemically dependent and those who are co-dependent.

PS 3015 COUNSELING THE CO-DEPENDENT "A CHRISTIAN PERSPECTIVE :

The purpose of this course is to introduce the student to the study of Co-dependency with an emphasis on the Christian Perspective. To provide students with a clear understanding of co-dependency and the proper method to use in counseling persons who suffer co-dependency. Course will study the major characteristics of co-dependency. Course will study the major characteristics os co-dependency and the stages of recovery.

PS 3016 FAMILY COUNSELING "COUNSELING TODAY'S YOUTH"

In this course students are introduced to various practices and procedures to equip leaders in the ministry of counseling youth. Students will be taught how to comfort and guide hurting youth by developing techniques and models that are based upon sound theological, therapeutic, educational, and cultural considerations.

Suggested Courses for
Religious Associates Degree of
CHRISTIAN COUNSELING & PSYCHOLOGY

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Suggested Courses for
Religious Bachelor Degree of
CHRISTIAN COUNSELING & PSYCHOLOGY

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Third Year

3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 PT 5000 Homiletics I	3 PT 5001 Homiletics II
3 BI 1002 The Pentateuch II	3 PS 3001 Counseling Theory
3 PS 3000 Intro. to Christian Counseling	3 PS 3002 Counseling Methods
<u>3</u> BI 1018 New Testament Survey	<u>3</u> CE 3009 Principles of Teaching
15	15

Fourth Year

3 PH 8001 Christian Ethics	3 PS 3000 Ministerial Counseling
3 CA 5000 Church Adm. I	3 Elective
3 CT 6004 Systematic Theology I	3 CT 6005 Systematic Theology II
3 PS 3003 Human Growth & Devel.	3 CE 3004 Intro. to Christian Ed.
<u>3</u> PS 3004 Biblical Counseling	<u>3</u> PS 3005 Group Dynamics
15	15

Communications (Written & Oral)

(Pages 28-30)

This section includes:

CO 4000 Written Communications I

CO 4001 Written Communications II

CO 4002 Oral Communications I

CO 4003 Oral Communications II

COURSE DESCRIPTIONS

COMMUNICATIONS (WRITTEN & ORAL)

CO 4000 WRITTEN COMMUNICATIONS I:

Review of the basic principles of Written English, including the writing of paragraphs and short themes.

CO 4001 WRITTEN COMMUNICATIONS II:

A rapid review of English fundamentals. The objective is to develop skills in clear thinking, correct and effective writing and an opportunity for correct creative expression.

CO 4002 ORAL COMMUNICATIONS I:

This is an elementary study planned to give the student a mastery of the fundamentals of oral expression. It includes phonetics, diction, enunciation, articulation, pronunciation and platform decorum.

CO 4003 ORAL COMMUNICATIONS II:

Practice in the essentials of public speaking, stressing voice, development and control, breathing, pronunciation, and correct and effective reading. Emphasis is placed upon the writing and delivery of original speeches for special occasions. The course is also designed to help meet the students need in areas of speech for group leadership, teaching and public speaking.

Suggested Courses for
**Religious Associates Degree of
 COMMUNICATIONS (WRITTEN & ORAL)**

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Suggested Courses for
Religious Bachelor Degree of
COMMUNICATIONS (WRITTEN & ORAL)

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Third Year

3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 PT 5000 Homiletics I	3 PT 5001 Homiletics II
3 PT 5003 Advanced Preaching	3 PT 5004 Selected Great Preachers
3 PS 3000 Intro. to Chr. Counseling	3 CH 7003 American Christianity
<u>3</u> PT 5005 Planned Pulpit Leadership and Pastoral Preaching	<u>3</u> CE 3009 Principles of Teaching
15	15

Fourth Year

3 PH 8001 Christian Ethics	3 PS 3000 Ministerial Counseling Elective
3 CA 5000 Church Adm. I	3 CT 6005 Systematic Theology II
3 CT 6004 Systematic Theology I	3 PT 5006 Field Ed. in Preaching
3 PT 5002 Advanced Preaching	<u>3</u> CT 6002 Principles of the
<u>3</u> MU 2001 Fundamentals of Music Christian Life	15
15	

Pastoral Theology/Care

(Pages 31-36)

This section includes:

PT 5000 Homiletics I

PT 5001 Homiletics II

PT 5002 Faculty Directed Study in Homiletics

PT 5003 Advanced Preaching

PT 5004 Selected Great Preachers

PT 5005 Planned Pulpit Leadership and Pastoral Preaching

PT 5006 Field Education in Preaching

COURSE DESCRIPTIONS

PASTORAL THEOLOGY/CARE

PT 5000 HOMILETICS I:

Exploring the tools and techniques to building textual, expository, etc. sermons for the beginning preacher.

PT 5001 HOMILETICS II:

Continuing to explore the tools and techniques to building textual, expository, etc. sermons for the beginning preacher.

PT 5002 FACULTY DIRECTED STUDY IN HOMILETICS:

Seminar and/or research under faculty direction in an area of special interest.

PT 5003 ADVANCED PREACHING:

A course designed to strengthen existing homiletical skills. The student will be taught several different homiletical approaches and will gain experience in preparing, preaching and observing various kinds of sermons. Preaching on special occasions such as weddings, funerals and holidays will be discussed.

PT 5004 SELECTED GREAT PREACHERS:

A study of the times, ministries and sermons of notably great preachers of the past and present, some well known and others relatively obscure. Special attention is given to social and theological contexts as well as to sermon content and style. Principles and lessons applicable to present-day ministry will be identified.

PT 5005 PLANNED PULPIT LEADERSHIP AND PASTORAL PREACHING:

This course focuses on principles, skills, and resources for the nourishment of pulpit variety, continuity, balance, and effectiveness in the pastorate. Emphasis include long-range planning, sermon series, preaching on special days, and preaching to congregational needs. Each participant will prepare a twelve-month potential preaching plan. The dynamics of effective time management also receive attention.

PT 5006 FIELD EDUCATION IN PREACHING:

Opportunities to develop skills in preaching are provided in a variety of settings-military bases, nursing homes, youth service chapels, prison services. Weekly sermon outlines are required.

Suggested Courses for
Religious Associates Degree of
PASTORAL THEOLOGY/CARE

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Suggested Courses for
Religious Bachelor Degree of
PASTORAL THEOLOGY/CARE

First Year

<p>3 BI 1000A Intro. to Bible 3 CO 4000 Written Comm. I 3 BI 1001 The Pentateuch I 3 MU 2000 Music & Liturgy in the Black Church <u>3</u> CH 7001 Church History I 15</p>	<p>3 BI 1000B How to Study the Bible 3 CO 4001 Written Comm. II 3 BI 1000 Old Testament Survey 3 MU 2001 Fundamentals of Music <u>3</u> CH 7002 Church History II 15</p>
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Second Year

<p>3 CO 4002 Oral Communications I 3 BI 1000 Old Testament Survey 3 BI 1019 Acts 3 CH 7004 History of Bapt. Church 3 CE 3004 Christian Education I <u>3</u> EV 1000 Intro. to Personal Evang. 18</p>	<p>3 CO 4003 Oral Communications II 3 BI 1001 The Pentateuch I 3 BI 1030 General Epistles 3 CH 7005 Black Church History 3 PH 8000 Intro. to Philosophy <u>3</u> MI 9002 Missions 18</p>
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Third Year

<p>3 BI 1000 Old Testament Survey 3 PT 5000 Homiletics I 3 PT 5002 Faculty Directed Study in Homiletics 3 PS 3000 Intro. to Chr. Counseling <u>3</u> PT 5005 Planned Pulpit Leadership and Pastoral Preaching 15</p>	<p>3 BI 1001 The Pentateuch I 3 PT 5001 Homiletics II 3 PT 5003 Advanced Preaching 3 PT 5004 Selected Great Preachers <u>3</u> CE 3009 Principles of Teaching 15</p>
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Fourth Year

<p>3 PH 8001 Christian Ethics 3 CA 5000 Church Adm. I 3 CT 6004 Systematic Theology I 3 PT 5005 Planned Pulpit Leadership and Pastoral Preaching <u>3</u> MU 2001 Fundamentals of Music 15</p>	<p>3 PS 3000 Ministerial Counseling Elective 3 CT 6005 Systematic Theology II 3 PS 3007 Marriage and Family Counseling <u>3</u> PT 5006 Field Ed. in Preaching 15</p>
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Christian Theology

(Pages 35-39)

This section includes:

CT 6000 Doctrine Survey

CT 6001 Baptist Doctrine

CT 6002 Principles of the Christian Life

CT 6003 The Missionary Theology of the Apostle Paul

CT 6004 Systematic Theology I

CT 6005 Systematic Theology II

CT 6006 Prolegomena and Bibliology

CT 6007 The Triune God

CT 6008 Man, Sin, Salvation

CT 6009 Ecclesiology and Eschatology

CT 6010 The Theology of Women in Ministry

CT 6010 A - The Theology of Women in Ministry II

CT 6011 The Doctrine of the Trinity

CT 6012 Theology (Spirit & Forms of Love)

COURSE DESCRIPTIONS

CHRISTIAN THEOLOGY

CT 6000 DOCTRINE: SURVEY:

An overview of Christian theology, including the purpose and value of studying the Bible thematically. The course will include an introduction to the doctrines of God, Creation, Revelation, Humanity, Sin, Jesus Christ, Salvation, the Holy Spirit, spirit beings, future things, and the implications of revelation, inspiration, illumination, and canonicity of the Bible. Students will learn key biblical texts which are foundational to each doctrine.

CT 6001 BAPTIST DOCTRINE:

A study of the biblical doctrine of the Church including its founding, purposes, structure and life, leadership, functions, and its significance in the world today. Special emphasis will be given to the understanding, discovery, and development of spiritual gifts.

CT 6002 PRINCIPLES OF THE CHRISTIAN LIFE:

A study of the most important theme known to humankind - knowing God. A biblical theology of sanctification will provide the foundation for every principle for living the Christian life presented - both personal and social. Personal issues such as spiritual growth, temptation, the function of the Law, the means of grace and the character of faith will be examined. Varying viewpoints among Christians will be noted. The course also considers the biblical approach to such social aspects of sanctification as life and death, war and peace, church and state, wealth and poverty and race questions. The goal of the course is to discover how God has planned to remake us like Christ, and to commit ourselves to godliness in today's world.

CT 6003 THE MISSIONARY THEOLOGY OF THE APOSTLE PAUL:

A study of foundational theological principles in the Pauline letters that governed the mandate, motives, and strategy of the apostles' church planting ministry.

CT 6004 SYSTEMATIC THEOLOGY I:

An introduction to prolegomena (the nature, possibility, necessity, starting point, methodology and divisions of theology), bibliology (revelation, inspiration, illumination and canonicity), theology proper (the existence, personality, names, Trinitarian nature and works of God), Christology (the person of Christ), and ecclesiology (the founding, purposes, structure and functioning of the church).

CT 6005 SYSTEMATIC THEOLOGY II:

An introduction to theological anthropology (creation, original state, unity and constitution of man), hamartiology (man's fall and its consequences and effects), soteriology (the objective work of Christ and its subjective application), pneumatology (the person and work of the Holy Spirit), and eschatology (last things).

CT 6006 PROLEGOMENA AND BIBLIOLOGY:

An advanced course designed to supplement previous study with more in-depth focus on particular areas of Prolegomena and Bibliology, primarily through research, reports, critical analysis and discussion.

CT 6007 THE TRIUNE GOD:

An advanced course designed to supplement previous study with more in-depth focus on particular areas of Theology Proper, Christology and Pneumatology, primarily through research, reports, critical analysis and discussion.

CT 6008 MAN, SIN, SALVATION:

An advanced course designed to supplement previous study with more in-depth focus on particular areas of Theological Anthropology, Hamartiology, Soteriology and Personal Eschatology, primarily through research, reports, critical analysis and discussion.

CT 6009 ECCLESIOLOGY AND ESCHATOLOGY:

A study of the biblical doctrine of the church (including its founding, purposes, structure, mission, leadership), the concept of the sacraments held in evangelical traditions, the biblical teaching concerning spiritual gifts, personal eschatology and various theological systems of cosmic eschatology embodied within the evangelical community.

Suggested Courses for
Religious Associates Degree of
CHRISTIAN THEOLOGY

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Suggested Courses for
Religious Bachelor Degree of
CHRISTIAN THEOLOGY

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Third Year

3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 PT 5000 Homiletics I	3 PT 5001 Homiletics II
3 CT 6002 Principles of the Chr. Life	3 CT 6003 The Missionary Theology of the Apostle Paul
3 PS 3000 Intro. to Chr. Counseling	<u>3</u> CT 6009 Ecclesiology&Eschatology
3 BI 1018 New Testament Survey	
<u>3</u> CE 3009 Principles of Teaching	
15	15

Fourth Year

3 PH 8001 Christian Ethics	3 PS 3000 Ministerial Counseling
3 CA 5000 Church Adm. I	3 Elective
3 CT 6004 Systematic Theology I	3 CT 6005 Systematic Theology II
3 CT 6008 Man, Sin, Salvation	3 CT 6006 Prolegmena and Bibliology
<u>3</u> MU 2001 Fundamentals of Music	<u>3</u> CT 6007 The Triune God
15	15

Church History

(Pages 40-43)

This section includes:

CH 7000 The Black Church in America

CH 7001 Church History I

CH 7002 Church History II

CH 7003 American Christianity

CH 7004 History of the Baptist Church

CH 7005 Black Church History

CH 7006 Contemporary Church

CH 7007 Church Polity

CH 7008 The Church & Social Issues

CH 7009 Contemporary Denominations

CH 7010 Church Planting

CH 7011 Church Planting II

CH 7012 Church Analyzation (Spiritual DNA)

CH 7013 Church Analyzation II

COURSE DESCRIPTIONS

CHURCH HISTORY

CH 7000 THE BLACK CHURCH IN AMERICA:

A survey of the historical, theological and sociological development of the black church from the early days of slavery to the contemporary period. Special attention will be given to key persons and crucial issues unique to the black church. This course fulfills the Church Polity requirement for ordained African-American M. Div. students following the pastoral leadership track.

CH 7001 CHURCH HISTORY I:

From "catholic" to "Catholic." A survey of church development and expansion from the New Testament era to the beginning of the Protestant Reformation. The study chronicles the evolution of the early church from Jewish sect to state church and introduces the student to the "Medieval Synthesis".

CH 7002 CHURCH HISTORY II:

Survey of the history and expansion of Christian Church from 1500 to the Present, with special attention given to the Protestant Reformation, Missionary expansion of Roman Catholicism, the birth of Puritanism, Pietism and evangelical awakening, and Denominationalism.

CH 7003 AMERICAN CHRISTIANITY:

An introductory study of American Christianity from its beginnings to the present. From an examination of the uniqueness of American Christianity to the complex church of the 20th century, the course traces the dramatic journey of the church in this country through almost four centuries of development.

CH 7004 HISTORY OF THE BAPTIST CHURCH:

(Course description not available).

CH 7005 BLACK CHURCH HISTORY:

(Course description not available).

CH 7006 CONTEMPORARY CHURCH:

(Course description not available).

CH 7007 CHURCH POLITY:

(Course description not available).

Suggested Courses for
Religious Associates Degree of
CHURCH HISTORY

First Year

3	BI	1000A	Intro. to Bible	3	BI	1000B	How to Study the Bible
3	CO	4000	Written Comm. I	3	CO	4001	Written Comm. II
3	BI	1001	The Pentateuch I	3	BI	1000	Old Testament Survey
3	MU	2000	Music & Liturgy in the Black Church	3	MU	2001	Fundamentals of Music
<u>3</u>	CH	7001	Church History I	<u>3</u>	CH	7002	Church History II
15				15			

Second Year

3	CO	4002	Oral Communications I	3	CO	4003	Oral Communications II
3	BI	1000	Old Testament Survey	3	BI	1001	The Pentateuch I
3	BI	1019	Acts	3	BI	1030	General Epistles
3	CH	7004	History of Bapt. Church	3	CH	7005	Black Church History
3	CE	3004	Christian Education I	3	PH	8000	Intro. to Philosophy
<u>3</u>	EV	1000	Intro. to Personal Evang.	<u>3</u>	MI	9002	Missions
18				18			

Suggested Courses for
Religious Bachelor Degree of
CHURCH HISTORY

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Third Year

3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 PT 5000 Homiletics I	3 PT 5001 Homiletics II
3 CH 7005 Religion in America	3 CH 7006 Contemporary Church
3 CH 7003 American Christianity	3 PS 3002 Counseling Methods
<u>3</u> PS 3001 Counseling Theory	<u>3</u> CE 3009 Principles of Teaching
15	15

Fourth Year

3 PH 8001 Christian Ethics	3 PS 3000 Ministerial Counseling
3 CA 5000 Church Adm. I	3 Elective
3 CT 6004 Systematic Theology I	3 CT 6005 Systematic Theology II
3 PT 5002 Advanced Preaching	3 CH 7007 Church Polity
<u>3</u> MU 2001 Fundamentals of Music	<u>3</u> PS 3003 Human Growth & Devel.
15	15

Christian Philosophy/Ethics

(Pages 44-48)

This section includes:

PH 8000 Introduction to Philosophy

PH 8000 A - Philosophy II

PH 8001 Christian Ethics

PH 8002 The Biblical Basis of Christian Ethics

PH 8003 Themes and Readings in Christian Morals

PH 8004 War in the Christian Tradition

PH 8005 Christian Ethics in America

PH 8006 Theological Dimensions of the Law

PH 8007 Human Sexuality

PH 8008 Goodness and Personhood

PH 8009 Revelation and Authority in the Church

PH 8010 Moral Theology in the Twentieth Century

PH 8011 Ministerial Ethics

PH 8012 Connecting Faith & Reason

COURSE DESCRIPTIONS

CHRISTIAN PHILOSOPHY/ETHICS

PH 8000 INTRODUCTION TO PHILOSOPHY:

This study is designed to introduce the student to the viewpoint and methodology of philosophy. A brief survey is made of the historical development of the major systems of philosophy, with consideration given to some of the major persons contributing to these systems.

PH 8001 CHRISTIAN ETHICS:

A study of the duties of the family, social, and church life in the light of Christian principles.

PH 8002 THE BIBLICAL BASIS OF CHRISTIAN ETHICS:

Examination of major themes and moral teachings, principally in the Decalogue, the Gospels, and the Epistles, with application to some contemporary issues.

PH 8003 THEMES AND READINGS IN CHRISTIAN MORALS:

Constructive examination of selected areas of public and private morality.

PH 8004 WAR IN THE CHRISTIAN TRADITION:

An analysis of how Christians have understood and evaluated war. Particular attention to the question of whether war should not be regarded as a positive moral good.

PH 8005 CHRISTIAN ETHICS IN AMERICA:

(No description available)

PH 8006 THEOLOGICAL DIMENSIONS OF THE LAW:

A legal system inevitably overlaps with systems of belief and value, usually but not always termed religious, which claim to provide an ultimate valid construction of reality and a finally determinative set of values. This course will examine Western religious and theological reflections on the nature and legitimacy of law and politics and on the appropriate relationships between law and religion.

PH 8007 HUMAN SEXUALITY:

Examination of biological, biblical, cultural, and other aspects of human sexuality, together with analytical and constructive interpretation.

PH 8008 GOODNESS AND PERSONHOOD:

Concepts of “the good” are inextricably linked to the way in which personhood is understood. This seminar treats texts both ancient and recent that address such issues as the relationship between the finitude of human life and its meaningfulness, the metaphors of the “inner” life and “centeredness,” the differences and affinities between reason and desire, and the significance of the notions of presence and transcendence.

PH 8009 REVELATION AND AUTHORITY IN THE CHURCH:

A critical and constructive examination of contemporary concepts, exploring such questions as: Is the Church's memory autonomous or constituted and directed by what it remembers? How does ecclesiology shape epistemology, and vice-versa? Does the word of the Church also become the mission of the Church? Is the word of God constitutive of human community?

PH 8010 MORAL THEOLOGY IN THE TWENTIETH CENTURY:

Critical and comparative examination of ethical theory as exhibited in the work of selected contemporary theologians.

Suggested Courses for
Religious Associates Degree of
CHRISTIAN PHILOSOPHY/ETHICS

First Year

3	BI	1000A	Intro. to Bible	3	BI	1000B	How to Study the Bible
3	CO	4000	Written Comm. I	3	CO	4001	Written Comm. II
3	BI	1001	The Pentateuch I	3	BI	1000	Old Testament Survey
3	MU	2000	Music & Liturgy in the Black Church	3	MU	2001	Fundamentals of Music
<u>3</u>	CH	7001	Church History I	<u>3</u>	CH	7002	Church History II
15				15			

Second Year

3	CO	4002	Oral Communications I	3	CO	4003	Oral Communications II
3	BI	1000	Old Testament Survey	3	BI	1001	The Pentateuch I
3	BI	1019	Acts	3	BI	1030	General Epistles
3	CH	7004	History of Bapt. Church	3	CH	7005	Black Church History
3	CE	3004	Christian Education I	3	PH	8000	Intro. to Philosophy
<u>3</u>	EV	1000	Intro. to Personal Evang.	<u>3</u>	MI	9002	Missions
18				18			

Suggested Courses for
Religious Bachelor Degree of
CHRISTIAN PHILOSOPHY/ETHICS

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Third Year

3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 PT 5000 Homiletics I	3 PT 5001 Homiletics II
3 PH 8000 Intro. to Philosophy	3 PH 8003 Themes and Readings in Christian Morals
3 PH 8004 War in the Christian Trad.	<u>3</u> PH 8005 Christian Ethics in Amer.
3 PH 8007 Human Sexuality	15
<u>3</u> CE 3009 Principles of Teaching	
15	

Fourth Year

3 PH 8001 Christian Ethics	3 PS 3000 Ministerial Counseling Elective
3 CA 5000 Church Adm. I	3 CT 6005 Systematic Theology II
3 CT 6004 Systematic Theology I	3 PH 8008 Goodness and Personhood
3 PP 8006 Theology Dimensions of the Law	<u>3</u> PH 8009 Revelation and Authority in the Church
<u>3</u> MU 2001 Fundamentals of Music	15
15	

Missions

(Pages 49-52)

This section includes:

MI 9000 Perspectives on the World Christian Movement

MI 9001 Biblical Lifestyle and Missions

MI 9002 Introduction to Missions

MI 9003 Church Planting Among Resistant Peoples

MI 9004 History of Missions

MI 9005 Biblical Theology of Missions

MI 9006 The Missionary and National Church Relations

MI 9007 Missionary Life and Work

COURSE DESCRIPTIONS

MISSIONS

MI 9000 PERSPECTIVES ON THE WORLD CHRISTIAN MOVEMENT:

An interdisciplinary overview, using sociological, historical, political, philosophical and biblical analysis, to recognize the causes and impact of Christianity as an international movement. Special emphasis is given to its contemporary role in development and social change among Third World nations.

MI 9001 BIBLICAL LIFESTYLE AND MISSIONS:

The place and validity of ethical admonitions in biblical revelation, missionary proclamation and church building is ascertained. Practical study of present day ethical issues and application of Scriptural standards in cross-cultural missionary work. Contextualization of unchangeable ethical norms. The life of the missionary, his family and professional responsibility as part of personal ethics.

MI 9002 INTRODUCTION TO MISSIONS:

An introduction to the biblical-theological foundation, the historical development, cross-cultural dimension, and anthropological perspective of contemporary world missions. Attention is given to recent developments in church-mission strategy and to future projections. Designed as a foundation for other missions courses, and also to prepare the student to teach missions in a local church.

MI 9003 CHURCH PLANTING AMONG RESISTANT PEOPLES:

A survey of the major ecclesiological options and their historical development in order to develop principles that help workers plant churches that are biblically grounded and culturally relevant in times of flux and repression.

MI 9004 HISTORY OF MISSIONS:

A survey of Christianity's expansion through the ages with emphasis on the cultural and strategic dimension of its growth. Special attention is given to the post-Reformation era emphasizing the causative factors which led to the present development of worldwide missions.

MI 9005 BIBLICAL THEOLOGY OF MISSIONS:

A study of God's purpose and activity as revealed through Israel's responsibility to the nations in the Old Testament and the mandates entrusted to the church in the New Testament.

MI 9006 THE MISSIONARY AND NATIONAL CHURCH RELATIONS:

A study in tensions in church-mission relations. Emphasis is placed upon relationships, causes of tensions, and suggestions on how to overcome them, cultural and theological insights, and working models.

MI 9007 MISSIONARY LIFE AND WORK:

A survey of the requirements for effective mission ministry, the servant model, the basis for non-competitive team ministry, biblical teaching on interdependence and responsibility for fellow workers.

Suggested Courses for
Religious Associates Degree of
CHRISTIAN MISSIONS

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Suggested Courses for
Religious Bachelor Degree of
CHRISTIAN MISSIONS

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Third Year

3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 PT 5000 Homiletics I	3 PT 5001 Homiletics II
3 MI 9001 Biblical Lifestyle & Missions	3 MI 9002 Intro. to Missions
3 MI 9006 The Missionary & National Church Relations	3 MI 9007 Missionary Life & Work
<u>3</u> CH 7006 Contemporary Church	<u>3</u> CE 3009 Principles of Teaching
15	15

Fourth Year

3 PH 8001 Christian Ethics	3 PS 3000 Ministerial Counseling Elective
3 CA 5000 Church Adm. I	3 CT 6005 Systematic Theology II
3 CT 6004 Systematic Theology I	3 MI 9004 History of Missions
3 MI 9003 Church Planting Among Resistant Peoples	<u>3</u> MI 9005 Biblical Theology of Missions
<u>3</u> MU 2001 Fundamentals of Music	
15	15

Christian Evangelism

(Pages 53-56)

This section includes:

EV 1000 Introduction to Personal Evangelism

EV 1001 Introduction to Discipleship

EV 1002 Evangelistic Leadership

EV 1003 Mobilizing Strategies for Church Evangelism

EV 1004 Evangelistic Preaching

COURSE DESCRIPTIONS

CHRISTIAN EVANGELISM

EV 1000 INTRODUCTION TO PERSONAL EVANGELISM:

This course provides an opportunity for students to study and gain experience in the biblical, relational, practical and parental aspects of personal evangelism. Major emphasis will be placed upon practical application of knowledge and skills through sharing the gospel with non-Christians in a non-church context.

EV 1001 INTRODUCTION TO DISCIPLESHIP:

This course emphasizes the importance of discovering ones purpose in life, meditating on Scripture, practicing the presence of God, seeking God properly, knowing God intimately, overcoming fear, making opportunities to share Christ and impacting the world with the gospel. The philosophy and methodology of discipling people is likewise stressed.

EV 1002 EVANGELISTIC LEADERSHIP:

Designed to provide personal preparation and vocational orientation for persons planning on full-time ministry as evangelists in local churches, denomination, or as itinerants. Emphasis is on holiness of life as prerequisite for godly preaching and on the practical implications of a vocational evangelism ministry.

EV 1003 MOBILIZING STRATEGIES FOR CHURCH EVANGELISM:

This course provides students the opportunity to participate in local church ministries, as well as parachurch organizations, that implement strategic principles for reaching and nurturing the unchurched. Emphasis is placed on developing skills to mobilize people in the church for evangelism, discipleship, leadership training and missions.

EV 1004 EVANGELISTIC PREACHING:

Principles of the organization, preparation and delivery of evangelistic sermons. Evangelism themes, message content, issuing the invitation, and follow-up procedures are emphasized. The course is designed to strengthen evangelistic preaching skills as well as provide opportunity for practice through evangelistic preaching in services.

Suggested Courses for
Religious Associates Degree of
CHRISTIAN EVANGELISM

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Suggested Courses for
Religious Bachelor Degree of
CHRISTIAN EVANGELISM

First Year

3 BI 1000A Intro. to Bible 3 CO 4000 Written Comm. I 3 BI 1001 The Pentateuch I 3 MU 2000 Music & Liturgy in the Black Church <u>3</u> CH 7001 Church History I 15	3 BI 1000B How to Study the Bible 3 CO 4001 Written Comm. II 3 BI 1000 Old Testament Survey 3 MU 2001 Fundamentals of Music <u>3</u> CH 7002 Church History II 15
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Second Year

3 CO 4002 Oral Communications I 3 BI 1000 Old Testament Survey 3 BI 1019 Acts 3 CH 7004 History of Bapt. Church 3 CE 3004 Christian Education I <u>3</u> EV 1000 Intro. to Personal Evang. 18	3 CO 4003 Oral Communications II 3 BI 1001 The Pentateuch I 3 BI 1030 General Epistles 3 CH 7005 Black Church History 3 PH 8000 Intro. to Philosophy <u>3</u> MI 9002 Missions 18
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Third Year

3 BI 1000 Old Testament Survey 3 PT 5000 Homiletics I 3 EV 1001 Intro. to Discipleship 3 CH 7003 American Christianity <u>3</u> CH 7007 Church Polity 15	3 BI 1001 The Pentateuch I 3 PT 5001 Homiletics II 3 EV 1002 Evangelistic Leadership 3 CH 7006 Contemporary Church <u>3</u> CE 3009 Principles of Teaching 15
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Fourth Year

3 PH 8001 Christian Ethics 3 CA 5000 Church Adm. I 3 CT 6004 Systematic Theology I 3 PT 5002 Advanced Preaching <u>3</u> MU 2001 Fundamentals of Music 15	3 PS 3000 Ministerial Counseling 3 Elective 3 CT 6005 Systematic Theology II 3 BI 1008 Proverbs & Job <u>3</u> BI 1009 Isaiah 15
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Christian Worship/Music Education

(Pages 57-60)

This section includes:

MU 2000 Music and Liturgy in the Black Church

MU 2001 Fundamentals of Music

MU 2002 Music Appreciation in the Black Church

COURSE DESCRIPTIONS

CHRISTIAN WORSHIP/MUSIC EDUCATION

MU 2000 MUSIC AND LITURGY IN THE BLACK CHURCH:

A study of religious music in the African American religious experiences. The use music in the African traditions in worship and other church functions. An examination of the various types of songs and styles of music that have been most effective in the growth and nurture of the black church.

MU 2001 FUNDAMENTALS OF MUSIC:

This is a foundation study of Music Theory, which includes notation of pitch and rhythm, scales and basic music skills; and, the course is also designed for appreciation of general Musical Art, with special attention and emphasis given to the understanding and appreciation of good sacred music. It includes practical application of music procedures in listening.

COURSE DESCRIPTIONS

WORSHIP

2000 BIBLICAL FOUNDATIONS OF WORSHIP:

A study of the principles of worship as found in the Old and New Testaments. Includes study of the Tabernacle as a model of worship, worship in the lives of biblical characters, and the biblical roots of worship practices developed by the early church.

2001 HISTORY AND PHILOSOPHY OF WORSHIP

This is a study of the history of worship from the Old Testament, the early church, through the modern period. Emphasis is given to changes in worship practices resulting from the Reformation, the Great Awakenings, revival movements, large evangelistic crusades of the 1940's and 1950's, Jesus Movement, and the Praise and Worship movement.

2002 BUILDING A BALANCED WORSHIP MINISTRY

This is a course that looks at the various roles the worship leader holds within the mandates of the overall church mission. Consideration is given to the worship leaders relationship to the local church education and discipleship programs, missions and evangelism outreach ministries, preaching and teaching ministries, womens and mens ministries, children, youth and young adult ministries, and creative arts ministries.

2003 TOOLS AND TECHNIQUES FOR THE CONTEMPORARY WORSHIP LEADER

A study of the current available resources and techniques employed by contemporary worship leaders. Consideration is given to practical issues related to rehearsal techniques, programming, MIDI technology, sound reinforcement, use of drama, and worship events.

2004 BUILDING A THEOLOGY OF WORSHIP

This course is a comprehensive study of the purpose and practice of a theology of worship in the local church. The study is divided into two parts: Cognitive theology that includes the understanding and discovery of a biblical theology of worship and music; and, practical application of theology which includes developing a strategy for teaching theology as a worship leader. The class is guided by a series of projects whereby students build a personal theology for private and public worship.

2005 THE THEOLOGY OF WORSHIP

This course is a comprehensive study of the purpose and practice of a theology of worship in the local church. The study is divided into two parts: Cognitive theology that includes the understanding and discovery of a biblical theology of worship and music; and, practical application of theology which includes developing a strategy for teaching theology as a worship leader. The class is guided by a series of projects whereby students build a personal theology for private and public worship.

2006 ENGAGING YOUTH IN WORSHIP

This course provides an overview of learning styles and instructional techniques for imparting the heart of worship to children and youth—how to involve them in worship, the gifts of the Spirit and the arts. Students will learn how to implement formal worship activities as well as social/recreational events for youth in church ministry.

Suggested Courses for
Religious Associates Degree of
CHRISTIAN WORSHIP/MUSIC EDUCATION

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Suggested Courses for
Religious Bachelor Degree of
CHRISTIAN WORSHIP/MUSIC EDUCATION

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Third Year

3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 PT 5000 Homiletics I	3 PT 5001 Homiletics II
3 BI 1002 The Pentateuch II	3 BI 1003 Psalms
3 BI 1004 Old Testament Theo.	<u>3</u> BI 1005 The Christian & OT Theology
3 BI 1018 New Testament Survey	15
<u>3</u> CE 3009 Principles of Teaching	
15	

Fourth Year

3 PH 8001 Christian Ethics	3 PS 3000 Ministerial Counseling
3 CA 5000 Church Adm. I	3 Elective
3 CT 6004 Systematic Theology I	3 CT 6005 Systematic Theology II
3 PT 5002 Advanced Preaching	3 BI 1008 Proverbs & Job
<u>3</u> MU 2001 Fundamentals of Music	<u>3</u> BI 1009 Isaiah
15	15

Christian Education
(Pages 61-64)

This section includes:

CE 3000 Survey of Christian Education

CE 3001 Christian Education (Christian Minister)

CE 3002 Christian Teacher I

CE 3003 Christian Teacher II

CE 3004 Christian Education I

CE 3005 Christian Education II

CE 3006 Christian Education III

CE 3007 Teaching the Bible

CE 3008 Administration of Christian Education

CE 3009 Principles of Teaching

COURSE DESCRIPTIONS

CHRISTIAN EDUCATION

CE 3000 SURVEY OF CHRISTIAN EDUCATION:

This course includes studies in teaching techniques, a summary of the Christian School movement, discussions of several courses available, and in-depth review of secular humanism, including its history, how it is currently being taught in public schools, and our Christian responsibilities to defuse it.

CE 3001 CHRISTIAN EDUCATION (CHRISTIAN MINISTER):

This course is an overview of Vacation Bible School techniques, Sunday School, and various Christian Education programs.

CE 3002 CHRISTIAN TEACHER I:

Learning sessions on the principles of teaching in Sunday School operations in small, medium, to large-sized churches. This includes Bus Ministry operations and Vacation Bible School.

CE 3003 CHRISTIAN TEACHER II:

An in-depth study of curriculum programs available and their uses.

CE 3004 CHRISTIAN EDUCATION I:

An in-depth study of the teaching imperatives for today's evangelical and methods and aids used in teaching children, young adults, adults, and seniors, the operation of a Christian day school, and Sunday School youth activities.

CE 3005 CHRISTIAN EDUCATION II:

A more in-depth continuation of CE I for the Missionary-minded church with emphasis on the Baptist Church.

CE 3006 CHRISTIAN EDUCATION III:

Basic imperatives in today's evangelical mission-minded church to include: methods and aids used in teaching children, young adults, seniors; the operation of a Christian day school, and Sunday School youth activities.

CE 3007 TEACHING THE BIBLE:

This course explores the teaching/learning process as a foundation for Bible study and teaching. Learning/teaching theory and process, objectives, and lesson planning will be studied. Studies in selection of materials and resources are included.

CE 3008 ADMINISTRATION OF CHRISTIAN EDUCATION:

Study in basic principles and processes of guiding the church program in assessing needs, setting goals, long range planning, organizing, training, and evaluating Christian Education programs.

CE 3009 PRINCIPLES OF TEACHING:

(Course description not available).

Suggested Courses for
Religious Associates Degree of
CHRISTIAN EDUCATION

First Year

3	BI	1000A	Intro. to Bible	3	BI	1000B	How to Study the Bible
3	CO	4000	Written Comm. I	3	CO	4001	Written Comm. II
3	BI	1001	The Pentateuch I	3	BI	1000	Old Testament Survey
3	MU	2000	Music & Liturgy in the Black Church	3	MU	2001	Fundamentals of Music
<u>3</u>	CH	7001	Church History I	<u>3</u>	CH	7002	Church History II
15				15			

Second Year

3	CO	4002	Oral Communications I	3	CO	4003	Oral Communications II
3	BI	1000	Old Testament Survey	3	BI	1001	The Pentateuch I
3	BI	1019	Acts	3	BI	1030	General Epistles
3	CH	7004	History of Bapt. Church	3	CH	7005	Black Church History
3	CE	3004	Christian Education I	3	PH	8000	Intro. to Philosophy
<u>3</u>	EV	1000	Intro. to Personal Evang.	<u>3</u>	MI	9002	Missions
18				18			

Suggested Courses for
Religious Bachelor Degree of
CHRISTIAN EDUCATION

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 CE 3005 Christian Education II
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Third Year

3 BI 1003 Psalms	3 BI 1009 Isaiah
3 PT 5000 Homiletics I	3 PT 5001 Homiletics II
3 BI 1008 Proverbs & Job	3 BI 1003 Psalms
3 BI 1004 Old Testament Theo.	3 BI 1005 The Christian & OT Theology
<u>3</u> BI 1018 New Testament Survey	<u>3</u> CE 3009 Principles of Teaching
15	15

Fourth Year

3 PH 8001 Christian Ethics	3 PS 3000 Ministerial Counseling
3 CA 5000 Church Adm. I	3 PH 8000 Intro. to Philosophy
3 CT 6004 Systematic Theology I	3 CT 6005 Systematic Theology II
3 PT 5002 Advanced Preaching	3 BI 1008 Proverbs & Job
<u>3</u> MU 2001 Fundamentals of Music	<u>3</u> BI 1009 Isaiah
15	15

Church Administration

(Pages 65-67)

This section includes:

CA 5000 Church Growth and Evangelism

CA 5001 Church Administration I

CA 5002 Church Administration II

CA 5003 Church Accounting

CA 5004 Church Polity

CA 5005 Pastoral Ministry

COURSE DESCRIPTIONS

CHURCH ADMINISTRATION

CA 5000 CHURCH GROWTH AND EVANGELISM:

Includes how to start a church, church organization, successful church growth, as well as evangelism.

CA 5001 CHURCH ADMINISTRATION I:

Includes the process of planning and implementing administration in accordance with Biblical principles and theological purposes of the church.

CA 5002 CHURCH ADMINISTRATION II:

Continuing the process of planning and implementing administration in accordance with Biblical principles and theological purposes of the church.

CA 5003 CHURCH ACCOUNTING:

Includes various methods of how a church maintains its records.

CA 5004 CHURCH POLITY:

An overview of the general principles involved in daily church activities. The role of the principle officers of the church will be considered.

CA 5005 PASTORAL MINISTRY:

The study of pastoral duties, including pulpit, administration, and external clerical responsibilities.

Suggested Courses for
Religious Associates Degree of
CHURCH ADMINISTRATION

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1000 Old Testament Survey	3 BI 1001 The Pentateuch I
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Suggested Courses for
Religious Bachelor Degree of
CHURCH ADMINISTRATION

First Year

3 BI 1000A Intro. to Bible	3 BI 1000B How to Study the Bible
3 CO 4000 Written Comm. I	3 CO 4001 Written Comm. II
3 BI 1001 The Pentateuch I	3 BI 1000 Old Testament Survey
3 MU 2000 Music & Liturgy in the Black Church	3 MU 2001 Fundamentals of Music
<u>3</u> CH 7001 Church History I	<u>3</u> CH 7002 Church History II
15	15

Second Year

3 CO 4002 Oral Communications I	3 CO 4003 Oral Communications II
3 BI 1013 Life of Christ	3 BI 1022 NT Theology: An Intro.
3 BI 1019 Acts	3 BI 1030 General Epistles
3 CH 7004 History of Bapt. Church	3 CH 7005 Black Church History
3 CE 3004 Christian Education I	3 PH 8000 Intro. to Philosophy
<u>3</u> EV 1000 Intro. to Personal Evang.	<u>3</u> MI 9002 Missions
18	18

Third Year

3 BI 1000 Old Testament Survey	3 BI 1016 Galatians & James
3 PT 5000 Homiletics I	3 PT 5001 Homiletics II
3 BI 1002 The Pentateuch II	3 BI 1003 Psalms
3 BI 1004 Old Testament Theo.	3 BI 1005 The Christian & OT Theology
<u>3</u> BI 1018 New Testament Survey	<u>3</u> CE 3009 Principles of Teaching
15	15

Fourth Year

3 PH 8001 Christian Ethics	3 PS 3000 Ministerial Counseling
3 CA 5000 Church Adm. I	3 Elective
3 CT 6004 Systematic Theology I	3 CT 6005 Systematic Theology II
3 PT 5002 Advanced Preaching	3 BI 1008 Proverbs & Job
<u>3</u> MU 2001 Fundamentals of Music	<u>3</u> CA 5001 Church Adm II
15	15

REGISTRATION PROCEDURES

Registration dates for each semester may be found in the college calendar. All students shall report to the Registrar's Office during the scheduled time to be properly registered. No students will be admitted to class until their registrations are completed.

Late registration fee is charged (\$5) all students who do not register during the regular scheduled period. After the time allotted for late registration has expired, students may not register for credit during that semester.

CHANGE OF SCHEDULE—If student wishes to make a change in classes, they may do so only if they have the written consent of the Dean, the Department Chairman and the Class Instructor. All changes must be made through the Registrar's Office and proper forms completed and signed. No courses may be added for credit after one week of class instruction. Students wishing to change their major must receive the written consent of the Dean and the Department Chairman of the department he wishes to major under.

WITHDRAWALS

1. **WITHDRAWAL FROM A COURSE:** A student who wishes to withdraw from a course must first receive written permission, from the Dean, Department Chairman and the Instructor concerned, otherwise he will be given an 'F'. A student who withdraws according to proper procedure during the first four weeks of the semester will be given a "W" in the course from which he withdraws. After four weeks 'WDP' will be given if he withdraws failing during the first nine weeks of the semester, after which an 'F' is given to all students who have withdrawn or drop out failing. I
2. **WITHDRAWAL FROM SCHOOL:** If a student wishes to withdraw from school, he must secure the proper withdrawal form from the Dean, complete it and then consult with the President.

CREDIT HOURS AND CLASS MEETINGS

For each hour of credit per course, classes for that course usually meet at least that number of hours per week. (In some classes, the hours per week exceed the credit hours given). For each credit hour of any course the student is expected to devote himself to work for at least two hours each week, excluding the regular class period, in study and preparation for the course. For example, a student taking a three hour course should study at least six hours per week beyond the class periods, in preparation for the course.

GRADING SYSTEM

The standard of work done by the students of Western Baptist Bible College will be graded according to the following system:

- A - (90 - 100) - Excellent or outstanding work 4 points
- B - (80 - 89) - Good or above average 3 points
- C - (70 - 79) -- Average 2 points
- D - (60 - 69) - Below average but passing 1 points
- F - (00 - 59) - Failure - Minus 1 negative pt. sem. hr.
- I Incomplete
- W Withdrawal
- WDP Withdrawal Passing
- WDF Withdrawal Failing

Incomplete graded (I) must be removed before the end of the next semester in which the student enrolls after receiving the 'I' or the incomplete automatically becomes 'F'. If the student transfers to another school before removing the 'I', or if the student does not re-enter Western within two semesters after the 'I' is received, the grade automatically becomes 'F'. Incompletes are given only to students doing passing work in a course, but because of approved reasons could not complete the assigned work or examinations during the regular schedule period.

HONOR ROLL

The Dean's List is composed of students who maintain an average of 'A' in a minimum of 12 hours of work in a given semester, and who are taking at least 15 hours with no grade falling below a 'B'. The Honor Roll is composed of students who maintain a 'B' average in a minimum of 15 hours of work.

ACADEMIC FAILURE AND HOUR LOAD

Failure in Courses: The lowest possible passing grade is 'D'. Students must earn passing grades in all required subjects before they are eligible for graduation. All students must maintain a general average of at least 'C' and have as many grade points as semester hours, in order to graduate.

Students, who fail in more than 1/3 of the total hours they are carrying in any semester, will automatically be placed on probation the following semester. If he does not improve his scholarship in the next semester, he will be dropped from the Institution, for poor scholarship. Students, who are dropped for poor scholarship, will have to apply for re-admission before they may register for a subsequent semester. At least one full semester must elapse before his re-entrance application will be considered. Students, who are dropped for the second time for poor scholarship, must permanently withdraw from the college. Hour Load: An average of 15 to 17 hours a week is the normal load for each student. No student will be permitted to take more than 15 hours who has not maintained a satisfactory record during the previous semester. No student will be allowed to take more than 17 hours unless he has an average of 'B' and above; the maximum load permitted is 19 hours. The college reserves the right to reduce the number of hours carried by a student who has not maintained a satisfactory scholastic level for the previous semester's work.

The college reserves the right to limit the academic load of any student whose number of employment hours per week are of such a proportion as to seriously handicap his scholastic pursuit.

CLASSIFICATION OF STUDENTS

FIRST YEAR (Freshman) (0 to 31 semester hours)

SECOND YEAR (Sophomore) (32 to 64 semester hours)

THIRD YEAR (Junior) (65 to 97 semester hours)

FOURTH YEAR (Senior) (98 to 120 semester hours)

Students with 5 hours less than the number required for a certain year, except those entering the fourth year, may be considered in that year for class organization purposes, etc.

SPECIAL STUDENTS ARE those NOT pursuing a prescribed course of study or working toward graduation.

AUDITING STUDENTS are those students who are permitted to sit in on classes but are not allowed to take part in class discussion, or take examinations, or receive credit.

PART-TIME STUDENT – Students who are enrolled in less than twelve (12) semester hours in any given semester.

SCHEDULE OF CLASSES–Class schedules are published each semester. Each class meets for a period of ninety (90) minutes. Classes meet Monday through Friday from 6:00 p.m. to 9:00 p.m. Usually a class meets as many times a week as the class carries hours. (See listed exceptions).

STUDENT RECORDS

A permanent record of every matriculated student is maintained in the office of the Registrar. This record shows all courses completed, hours attempted, hours of credit, grades earned and similar data, along with other records on the student. Each student is entitled to examine his/her record, with the approval and aid of the Registrar. Official transcripts of student records will be mailed, upon the written request of the student, to other schools, agencies, employers, etc., and to former students and graduates. The first transcript is free. A fee of \$5 is charged for each additional one. The fee is payable in advance.

ATTENDANCE REQUIREMENTS

A student is allowed as many absences without penalty in a course as the course has credit hours. The maximum number of properly excused absences a student may have in a course, without loss of grade points, in any given semester, is two times the number of credit hours of the course, six in a three-hour course, etc.

For each absence above the number allowed, one-half grade point will be deducted from the student's total accumulation of grade points. Unexcused absences beyond the total credit hours of a course will be subject to this same grade point deduction. When the total number of absences equals four times the number of credit hours for a course, regardless of the reason, the student is automatically dropped from the course and a failure recorded.

Three tardiness's constitute one absence. If later than twenty minutes, student will be considered absent.

Unexcused absence from any class the day immediately preceding or following a scheduled vacation shall be penalized with a double absence.

PRACTICAL CHRISTIAN WORK

Adequate training and experience for Christian service requires both the technical and theoretical knowledge that one gains in the classroom and the practical knowledge that one gains while engaged actually in the thing for which he is being trained.

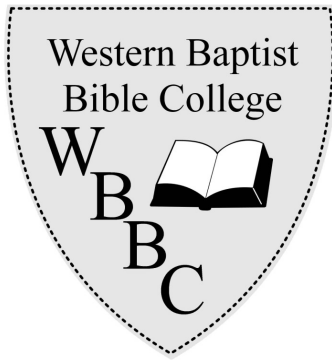
Western, therefore, requires every student to not only meet academic requirements, but for graduation, he must also show satisfactorily, by his record of practical Christian work, that he has within himself a wholesome zeal and proper understanding and attitude for serving the Lord in his chosen area. All students are required to take an orientation course which is designed to help him be able to render better work and get more out of his field experience.

Consideration may be given for work done in home churches or other selected Christian areas to which one may be attached. However, such work must be properly sanctioned by the college in advance, and becomes an obligation not only to the church or area involved, but, also the college through the Departments and Dean, and may not be discontinued or changed without prior consultation with his Department Chairman. All students' work area assignments must be given by or with the approval of the college, in advance. Students engaging in practical work without such proper procedure will not get credit for same and endangers an important graduation requirement. In Departments requiring special types of organized Christian Field experience, this service may be integrated with same. A weekly report of all practical work done is required for each student. Mid-semester and semester reports are usually turned in by the practical area field supervisor.

REQUIREMENTS FOR GRADUATION

1. Satisfactory completion of a minimum of 126 semester credit hours and 120 semester credit hours on the Th. B. program, with an equal number of grade points and the hours properly distributed.
2. The prescribed Departmental and major requirements must be fulfilled, including approved electives, with an average of not less than 'C' in the total program of studies, or a grade point average of at least 1.0.
3. All transfer students must spend at least their senior year in residence study at Western, and must earn a minimum of 32 semester hours at Western to qualify for a degree from Western.
4. The student must show evidence of high Christian character and soundness in the faith, and satisfactorily meet the practical Christian work requirements.
5. The student must show evidence of sincere devotion and zeal for Christian service, and exemplify ability to render same.
6. All financial obligations to the college must be met before graduation.

The satisfactory completion of prescribed courses with the proper number of credit hours and grade points does not guarantee graduation. The student must exemplify worthiness of graduation from Western Baptist College in all of his traits as well as prove his merit in his chosen academic field. The Faculty, Administration, or Trustee Board, reserves the right to deny graduation to any student whose traits, attitude, character, testimony and/or academic achievement are contrary to the regulations and standards of Western Baptist Bible College.



Western Baptist Bible College

Graduate Programs

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GRADUATE PROGRAMS

INTRODUCTION

The mission of the Western Baptist Bible College is to provide opportunities for students who qualify, to advance their skills and disciplines to better serve the people of God everywhere.

Admission to a graduate program presupposes a degree of initiative on the part of the graduate student. Graduate students will assume the responsibility for engaging in intellectual activities at the graduate level as well as responsibility for complying with all policies and procedures in earning an advanced degree.

STUDENT SERVICES

Student Identification Card:

Students are required to obtain a student identification card. No charge will be made for the original card. The card will be re-validated each semester of enrollment. The student will be assessed a \$5.00 replacement fee if ID card is lost.

Academic Advising:

Each graduate student is assigned a faculty advisor in the degree program the student chooses. The advisor will assist the student in planning his/her program of study and adjusting to the academic demands of graduate studies.

TRANSCRIPTS

(See page 77 of this catalog)

FINANCIAL INFORMATION

Western Baptist Bible College seeks to provide quality Christian higher education as affordable as possible to all students.

GRADUATION TUITION AND FEES

Per credit hour \$ 105.00

Graduation Fee \$60.00

Continuous Enrollment \$30.00

Transcript (Official) Fee \$ 5.00

Special Fees (Non-Refundable)

Application/Transcript \$25.00

ELECTIVES

RS 2000 LIVING AND DYING:

Ways that religions have understood birth, sexuality, death, and the passing of generations. Examples from traditions throughout the world. Lecture, discussion.

RS 2001 AFRICAN AMERICAN RELIGION:

Introduction to the history and development of the African American religious tradition. Lecture, discussion.

RS 2002 RELIGION IN AMERICA:

History of religion in America with attention to issues of historiography, pluralism, gender, race, ethnicity, politics, and social reform.

RS 2003 BLACK RELIGION: A BIOGRAPHICAL APPROACH:

Examines the experiences, motivations, and contributions of a number of figures associated with African American religion.

RS 2004 RELIGION AND MORAL ISSUES:

Manner in which human religiousness relates to social concerns, e.g., sexuality, the environment, bioethical issues, and violence.

RS 2005 ORIGINS, EVOLUTION AND CREATION:

Examines scientific, mythic, and religious ideas relating to origins (particularly human). Place of antievolutionism and "scientific creationism" in American culture. Lecture, discussion.

RS 2006 CONTEMPORARY WESTERN RELIGIOUS THOUGHT:

Introduction to contemporary Jewish and Christian thought. Topics include religion and politics, problem of evil, interpretations of God, and feminist theology.

RS 2007 WOMEN AND RELIGION:

Role of women in several organized religions and/or religious sects, including a study of myth and symbols as they are used to establish, maintain, and enforce sex-roles within specific religions.

M.R.S.

Masters in Religious Studies

INTRODUCTION

The purpose of the Graduate Program, in the Masters in Religious Studies, is to provide opportunity for students to acquire additional skills in the development of meaningful ministry for teaching and serving the people of God.

A graduate should be able to:

1. Identify schools of thought, and develop a personal philosophy as it relates to Religious studies;
2. Identify issues and trends, and evaluate and implement sound practice of studies;
3. Attain expertise in the areas of religious research and analysis;
4. Develop the ability to investigate, analyze, and initiate studies for growth of others.
5. Become committed to engaging in competent growth and development on a continuing basis.

DEGREE REQUIREMENTS

To receive the Masters Degree a student must:

1. Select 30 hours degree options;
2. Complete all requirements;
3. Complete a minimum of 12 hours of electives;
4. Complete all course work with more than 6 semester hours of "C";
5. Receive a "B" or higher in all course work;
6. Write a 25-page research project paper;
7. Complete all requirements within 4 years of the date admitted to the graduate program.

COURSES

MRS - Religions of The World 6 Hours
MRS - Religion in the United States 6 Hours
MRS - Contemporary Religions 6 Hours
MRS - Electives 12 Hours

GRADUATE PROGRAMS
RELIGIOUS STUDIES

RS 1000 RELIGIONS OF THE WORLD:

Introduction to the history of religious traditions of the world, including Buddhism, Christianity, Hinduism, Islam, Judaism, and others.

RS1001 RELIGION AND THE MODERN WORLD:

Introduction to the nature and role of religious beliefs and practices in shaping the lives of individuals and societies, with particular attention to the modern world.

RS 1002 WESTERN RELIGIOUS TRADITIONS:

Religious traditions of Judaism, Christianity, and Islam, comparing their doctrinal, institutional, and ritual systems and social histories. Lecture, discussion.

RS 1003 AMERICAN RELIGIOUS TRADITIONS:

Examines the formation, development, and interaction of major American religious traditions (indigenous, African American, Asian American, and Euro-American).

RS 1004 RELIGION IN AMERICAN LIFE AND THOUGHT:

Influence of religion on American society, culture, and ideas; the distinctive character of religion in America.

RS 1005 AMERICAN RELIGIOUS THOUGHT:

Thought of representative American religious thinkers, i.e., Jonathon Edwards, William Ellery Channing, Horace Bushnell, and Reinhold Niebuhr.

M.C.E.

Masters in Christian Education

INTRODUCTION

The purpose of the Graduate Program, in the Masters in Christian Education, is to provide the opportunity for students to acquire additional proficiencies in the development of meaningful ministry for teaching and serving the people of God.

A graduate should be able to:

1. Discover the various philosophies, and develop a personal philosophy as it relates to Christian Education;
2. Recognize issues and current trends, evaluate and implement, strong approaches in Christian Education;
3. Acquire expertise in the areas of Christian Education and its impact on the local congregation;
4. Develop the ability to investigate, analyze, and initiate studies for growth of the people of God;
5. Become committed to engaging in competent growth and development on a continuing basis.

DEGREE REQUIREMENTS

To receive the Masters Degree a student must:

1. Select 30 hours degree options;
2. Complete all requirements;
3. Complete a minimum of 12 hours of electives;
4. Complete all course work with more than 6 semester hours of "C";
5. Receive a "B" or higher in all course work;
6. Write a 25-page research project paper;
7. Complete all requirements within 4 years of the date admitted to the graduate program.

COURSES

MCE - Christian Education Sections III & IV 6 Hours

MCE - Christian Education Practices 6 Hours

MCE - Contemporary Christian Education 6 Hours

MCE - Electives 12 Hours

GRADUATE PROGRAM CHRISTIAN EDUCATION (M.C.E.)

CE2-1000 CHRISTIAN EDUCATION III & IV:

Introduces the student to the total field of education from the Christian perspective. The student is taken through the education in church ministry, is given the basic steps of the conventional process as well as various ministries in which this process is practiced.

CE2-1001 MATERIALS AND MEDIA:

Surveys the area of visual and audio teaching aids available to teachers in the field of Christian Education. The student will be involved in individual assignments in a laboratory-type course.

CE2-1002 TEACHING THE BIBLE:

Presents the pedagogical principles of teaching and learning as they relate to the communication of the Word of God. Individual skill in the application of these principles is developed through lesson planning and practice teaching.

CE2-1003 CHILDHOOD DEVELOPMENT AND MINISTRY:

Introduction to a biblical philosophy for nurturing and teaching children. Begins with an analysis of the major characteristics and needs of children covering the life span from birth to early adolescence. Gives special emphasis on infancy and childhood growth and development, and on the procedures for correctly and effectively teaching and helping children.

CE2-1004 ADULT DEVELOPMENT AND MINISTRY:

Introduction to a biblical philosophy for teaching adults. Begins with a study of characteristics and needs of adults covering the life span from young adulthood to senior adulthood. Also teaches the practical application of meeting adult needs biblically.

CE2-1005 ADOLESCENT DEVELOPMENT AND MINISTRY:

Introduction to a biblical philosophy for teaching youth. Begins with a study of the characteristics of modern day youth covering the life span from early adolescence to early adulthood. Also teaches the practical application of meeting needs biblically, and the procedure for correctly and effectively teaching youth.

CE2-1006 PRINCIPLES AND PRACTICES OF DISCIPLING:

Provides an opportunity for the student to focus in on the subject of making disciples. The student will begin with a study of the meaning of discipleship and move through a philosophy of building a Biblical discipline ministry.

CE2-1007 GROUP DYNAMICS:

Presents the theory and practice of the group process which is so important to the work of church education in the areas of leadership, counseling, fellowship, and teaching. Deals with group formation and maintenance and especially emphasizes ways in which spiritual growth can be fostered by small group environments.

CE2-1008 ORGANIZATION AND ADMINISTRATION:

Focuses on the basic skills needed in being an effective leader including time management, planning, organizing, leading and evaluating. Through practical exercises, the student is helped to become an effective, positive leader and administrator.

CE2-1009 CHURCH EDUCATION INTERNSHIP:

Supervised training in educational ministries of a local church or para-church organization which exposes the student experientially to various types of ministry appropriate to their professional emphasis. Students are placed with experienced Christian educators for instruction and practical on-the-job training. Internship in special ministries may be arranged in some cases.

CE2-1010 INDEPENDENT STUDY IN CHURCH EDUCATION:

Allows the student to study areas of personal interest not covered in other courses in church education. The student will be working closely with the course instructor. This course stresses the need for creative, high quality work.

***ELECTIVES MAY BE CHOSEN FROM CHRISTIAN EDUCATION
(PGS. 72 - 76)***

M. C. T.

Masters in Christian Theology

INTRODUCTION

The purpose of the Graduate Program, in the Masters of Arts in Christian Theology, is to provide opportunity for students to produce additional techniques in the development of meaningful ministry for teaching and serving the people of God.

A graduate should be able to:

1. Become aware of the various philosophies, and develop a personal philosophy as it relates to Christian Theology;
2. Distinguish issues and current trends, evaluate and implement, strong approaches in Christian Theology;
3. Acquire proficiency in the areas of Christian Theology, and related fields of studies, as it relates to understanding the process of Christian thought;
4. Formulate the ability to investigate, analyze, and initiate studies for growth of the people of God;
5. Become committed to engaging in competent growth and development on a continuing basis.

HISTORY

To receive the Masters Degree a student must:

1. Select 30 hours degree options;
2. Complete all requirements;
3. Complete a minimum of 12 hours of electives;
4. Complete all course work with more than 6 semester hours of “C”;
5. Receive a “B” or higher in all course work;
6. Write a 25-page research project paper;
7. Complete all requirements within 4 years of the date admitted to the graduate program.

COURSES

MCT - Systematic Theology III & IV	6 Hours
MCT - Process Theology	6 Hours
MCT - Contemporary	6 Hours
MCT - Electives	12 Hours

GRADUATE PROGRAM
CHRISTIAN THEOLOGY (M.C.T.)

CT2-1000 THE STUDY OF GOD: THEOLOGY PROPER:

A study of God the Father and the Trinity with selected readings; there will be an emphasis on the solution of problem passages based on exegesis in the original languages.

CT2-1001 THE STUDY OF ANGELS, MAN, AND SIN: ANGELOLOGY, ANTHROPOLOGY, AND HAMARTIOLOGY:

A study of the angelic creation, fallen and elect; and anthropology, a study of man, his creation and fall; and of hamartiology, the problem of sin.

CT2-1002 THE STUDY OF JESUS CHRIST: CHRISTOLOGY:

A study of God the Son's Person and work from eternity past to eternity future.

CT2-1003 THE STUDY OF SALVATION SOTERIOLOGY:

A study of how God solved the problem of sin by His grace through faith before and after the Cross, including the issues of free grace versus Lordship.

CT2-1004 THE STUDY OF ISRAEL: ISRAELOLOGY:

A study of what the Bible teaches about Israel theologically, past, present, and future, and how one's view of Israel determines one's theology.

CT2-1005 THE STUDY OF THE CHURCH: ECCLESIOLOGY:

A study of the universal Body of Christ and the function of the local church in the Church Dispensation, including an examination of the various categories of church leadership.

CT2-1006 THE STUDY OF THE HOLY SPIRIT: PNEUMATOLOGY:

A study of the Person and work of the Holy Spirit throughout the ages, including an examination of the modern Charismatic and Signs and Wonders movements.

CT2-1007 THE STUDY OF THE END TIMES: ESCHATOLOGY:

A study of biblical prophecy from a Dispensational, Premillennial point of view compared with the Amillennial and Postmillennial theories. The various tribulational Rapture positions will be evaluated.

CT2-1008 THE STUDY OF GOD'S GOVERNMENT OF HISTORY: DISPENSATIONALISM:

A study of how God has, does, and will deal with the human race through the successive ages. In addition, this course will present the hermeneutical basis of Dispensationalism.

CT2-1009 CONTEMPORARY THEOLOGY:

(Course description not available).

CT2-1010 THEOLOGY OF THE CHRISTIAN LIFE:

A systematic study of the spiritual life as set forth in the Scriptures, with a view of orienting the new student to his privileges and responsibilities of life under grace.

CT2-1011 THEOLOGY I:

Designed to introduce the student to Theology Proper, Bibliology, Christology, and Pneumatology. Care is given to relevant application to the learner's life.

CT2-1012 THEOLOGY II:

Designed to introduce the student to Angelology, Satanology, Anthropology, Hamartiology, and Soteriology. Care is given to relevant application to the learners's life.

CT2-1013 THEOLOGY III:

Designed to survey eschatology, including an examination of God's prophetic plan involving the Rapture, Judgment Seat of Christ, Tribulation, Second Coming to the earth, Millennium, Eternal state, etc. Attention is given to the diversity of interpretive methods with emphasis given to the premillennial, pretribulational approach. Care is given to relevant application to the learner's life.

CT2-1014 THEOLOGY IV:

Designed to survey ecclesiology, including an examination of the character, content, and crucial role of the New Testament church. Special emphasis is given to relevant application to leadership roles such as deacons, elders, and pastors.

CT2-1015 DOCTRINAL TAXONOMY

(No Description)

CT2-1016 CHRISTIAN APOLOGETICS

(No Description)

CT2-1017 BIBLICAL THEOLOGY

(No Description)

CT2-1018 PRACTICAL THEOLOGY

(No Description)

CT2-1019 CONTEMPORARY THEOLOGY

(No Description)

CT2-1020 PARABOLIC THEOLOGY

(No Description)

CT2-1021 CONTEMPORARY ECCLESIOLOGY: BIBLICAL FOUNDATION FOR BAPTIST CHURCHES

(No Description)

CT2-1022 THEOLOGY PROPER (PATEROLOGY)

(No Description)

***ELECTIVES MAY BE CHOSEN FROM CHRISTIAN THEOLOGY
(PGS. 35-.39)***

M.P.T.

Masters in Pastoral Theology

INTRODUCTION

The purpose of the Graduate Program, in the Masters in Pastoral Theology, is to provide opportunity for students to acquire additional proficiencies in the development of meaningful ministry for teaching and serving the people of God.

A graduate should be able to:

1. Discover the various philosophies, and develop a personal philosophy relating to Pastoral Theology;
2. Recognize issues and current trends, evaluate and implement, powerful approaches in Pastoral Theology;
3. Acquire expertise in the areas of Pastoral Theology, and it's impact of the local congregation;
4. Develop the ability to investigate, analyze, and initiate studies for growth of the people of God;
5. Become committed to engaging in competent growth and development on a continuing basis.

DEGREE REQUIREMENTS

To receive the Masters Degree a student must:

1. Select 30 hours degree options;
2. Complete all requirements;
3. Complete a minimum of 12 hours of electives;
4. Complete all course work with more than 6 semester hours of "C";
5. Receive a "B" or higher in all course work;
6. Write a 25-page research project paper;
7. Complete all requirements within 4 years of the date admitted to the graduate program.

COURSES

MPT - Pastoral Theology	6 Hours
MPT - Pastoral Care	6 Hours
MPT - Issues in Pastoral Theology	6 Hours
MPT - Electives	12 Hours

GRADUATE PROGRAM PASTORAL THEOLOGY (M.P.T.)

PT2-1000 HOMILETICS I & II:

Designed for men looking toward vocational ministry. It treats the fundamentals of sermon construction. Lectures are given concerning the proper method of selection of subjects, formation of sermon outlines, gathering and arranging of materials, and delivery of sermons. Emphasis is also given to the psychology of preaching, including a study of the various types of hearers and how to meet their needs.

PT2-1001 HOMILETICS III & IV:

Designed to give the learner individualized instruction and guidance in sermon structuring and delivery. Sermon evaluations will be done by videotaping and critiques conducted by fellow classmates and the instructor. One of the main functions of this course is the development of communication skills.

PT2-1002 PASTORAL INTERNSHIP:

Supervised field-based training in local church pastoral ministry which exposes the learner experientially to ministries related to his professional emphasis.

PT2-1003 HOMILETICS V & VI:

Designed to prepare the learner for chapel messages, student preaching in a local church, and senior sermons for graduation. Emphasis will again include translation, exegesis, interpretation, sermon structuring and delivery, and evaluations by faculty.

PT2-1004 PASTORAL THEOLOGY:

Introduces the learner to the components of pastoral ministry as they relate to the role, relationships, and responsibilities. The learner is assisted in the process of formulating a philosophy of pastoral ministry.

***ELECTIVES MAY BE CHOSEN FROM PASTORAL THEOLOGY
(PGS. 39 - 43)***

Master of Divinity

Introduction:

Preparing Christian leaders for various forms of ministry is the primary function of the Master of Divinity program. The three-year (90 hours) course of study prepares persons for pastoral leadership and ordination in most denominations. The program consists of a core of Bible, Theology, Christian Education, Christian Counseling, Philosophy, Missions and Church Administration. Flexibility is a distinct characteristic of this program. With a system of electives, independent studies, and concentration of courses in a specialized area, students find the program adaptable to their individual needs. A student prepares personal resources as well as the knowledge and skills necessary to become a spiritual leader. Graduates are equipped for a variety of related pastoral ministries: chaplaincy, Christian Education, missionary service, youth ministry, church music, and other church staff ministries.

Objectives:

The Master of Divinity program prepares students for ministry leadership through development in the following areas: Spiritual maturity, moral character, and vision for ministry necessary for building the Body of Christ; Commitment to the authority of the Scriptures for preaching and teaching so the Body of Christ might be equipped for fulfilling its worldwide mission of evangelism, discipleship, and social change; Coherent understanding of the Bible, Theology, Christian Counseling, and Baptist Church Polity and Church Administration.

Biblical Language Requirements:

Students entering the Master of Divinity program are encouraged to study both languages of the Bible. However, students may take either Greek or Hebrew to fulfill the language requirement.

Students are advised to complete introductory Greek or Hebrew in college. Those who have fulfilled this requirement before coming to seminary and who demonstrate an adequate competence in Greek or Hebrew may proceed with New or Old Testament exegesis following a written proficiency examination. The examination is given during registration each fall.

The beginning Greek and Hebrew courses are offered each fall semester, intermediate Greek and Hebrew during January term, and Greek and Hebrew exegesis in the spring semester.

A Master of Divinity program based on the English Bible is also available. This option includes a three-hour course in Bible languages and two additional three-hour Bible electives in lieu of the language requirement. Students choosing this option will complete a total of 90 semester hours.

Core Concentrations:

A motivated student with clear goals may elect to follow a core concentration which best meets his or her professional objectives.

The following concentrations are offered within the Master of Divinity degree program; Biblical Interpretation, Exposition, Church Music, Church Staff Ministries, Evangelism and Pastoral Theology.

Students may choose any of the Departmental electives to fulfill the requirements of their major areas of concentration.

Masters of Divinity

The purpose of the Graduate Program, in the Masters of Divinity, is to provide opportunity for students to acquire additional proficiencies in the development of meaningful ministry for teaching and serving the people of God.

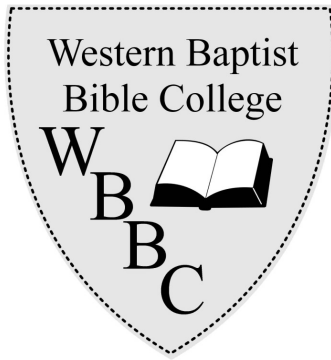
A graduate should be able to:

1. Discover the various philosophies, and develop a personal philosophy relating to Masters of Divinity;
2. Recognize issues and current trends, evaluate and implement, powerful approaches in Masters of Divinity;
3. Acquire expertise in the areas of Masters of Divinity, and it's impact of the local congregation;
4. Develop the ability to investigate, analyze, and initiate studies for growth of the people of God;
5. Become committed to engaging in competent growth and development on a continuing basis.

DEGREE REQUIREMENTS

To receive the Masters of Divinity Degree a student must:

1. Select 90 hours degree options;
2. Complete all requirements;
3. Complete a minimum of 30 hours of electives;
4. Complete all course work with more than 20 semester hours of "C";
5. Receive a "B" or higher in all course work;
6. Write a 25-page research project paper;
7. Complete all requirements within 4 years of the date admitted to the graduate program.



Western Baptist Bible College

Doctor of Ministry Program

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I. Program Overview

Purpose of the Degree

Western Baptist Bible College offers a Doctor of Ministry (D. Min.) program for those desiring an advanced professional degree beyond the M. Div. (or its equivalent). This degree is available to those who have at least three years of formal ministry experience and who meets the required academic standing. This degree is designed to equip men and women for responsible leadership in a wide array of ministerial pursuits, as well as to enhance the theological and practical skills of religious professionals. Learning is based on life experience in ministry, and application of theological disciplines for growth of the ministry.

Program Objectives

The participant will develop specialized skills to enhance their ministry that include:

- ~ critical thinking, theological reflection, systematic thinking
- ~ the responsibility of the church regarding culture, social justice
- ~ effective development of congregational / community initiatives, religious
- ~ education curricula, evangelistic outreach
- ~ enhanced spiritual and organizational leadership abilities

During the course of the program, participant will develop a technique for effective communications and a style for leadership that will lead toward the goal of maximizing ones potential for a ministry with impact.

Admission Guidelines

1. Requirements

- a. M. Div. Degree (or its equivalent), with a grade average of “B” in previous academic work
- b. Minimum three years of post-M. Div. professional ministry experience

Application Procedure

Upon completion of the following steps, the Faculty will consider applicant eligibility for program, and notify for interview, if deemed necessary:

- a. Completed application form with required essays attached
- b. Official transcripts of all previous academic work (post high-school), requested by applicant to be sent to WESTERN Baptist Bible College
- c. Letters of reference (4) from professional acquaintances, colleagues, associates
- d. Non-refundable application fee \$ ___

Advisory Process

Key to the participant's success in the D. Min. program is the ability for collaborative critical reflection and interaction of peers with each other and with faculty. Paramount to this process is the relationship between participant and his/her Faculty Advisory Team.

a. Faculty Advisory Team

Upon acceptance into program, participant will be assigned a team of two Faculty Advisors, chosen to work with the student for the duration of his/her program, helping coordinate academic course work and the Doctoral Project. One member will be D. Min. Program Administrator, and the other member selected from the faculty within the student's area of interest. Accordingly, one will serve as first reader, with whom most correspondence will occur, and the other member designated as second reader. All work must be conducted in close consultation with the Faculty Advisory Team, as full approval of the Team is required as participant advances through the program.

The D. Min. Program Administrator serves as facilitator, coordinator, and primary communicator for the participant regarding general information, academic procedures, professional components, and advancement through the process to program completion, in addition to serving as instructor for the Doctoral Project Seminar.

b. Peer Process

As fully qualified practitioners of ministry, interaction with peers (fellow professionals) is an integral aspect of this educational experience, as participants will conduct evaluative peer reviews.

II. Program of Study

Overview

Following acceptance to the Program, participant will attend an orientation session with the D. Min. Program Administrator. During this orientation session, decisions are confirmed regarding the composition of the student's Faculty Advisory Team, a program of study is presented, and preliminary discussion of the doctoral project is conducted.

The participant concludes the Program with a presentation to the faculty advisory team and staff of the completed Doctoral Project, prior to final qualification for graduation.

Academic Course Work

Eight academic courses plus the Doctoral Seminar and a Doctoral Project are required to complete this degree. Participant must be available to attend the Doctoral Seminar on campus. Great flexibility is afforded the participant in designing a program of study that best serves the goal of increased professional competence, with a goal for completion in 3-4 years with maximum allowance for 6 years with acceptable cause.

Performance Requirements

Successful completion of the D. Min. Program requires a minimum sustained grade average of "B" (3.0).

Consultation Sequence

The consultation sequence is an integral part of the D. Min. process, and is required for successful completion of the Program. The process of each consultation is one of peer review, critique, and faculty facilitation (by the D. Min. Administrator) of the developing doctoral proposal. The purpose of the consultations is to assist participants with the formulation of the doctoral project proposal. Each level of consultation is intended to direct participant towards a deeper level of theological and contextual analysis associated with their particular project. The paper (see details below) for each level of consultation must have the prior approval of the Faculty Advisory Team.

Consultations will be conducted twice yearly until participant completes Program (usually 3-4 years, 6 years maximum).

1. Initial Consultation

The initial consultation assists participants in refining their initial project proposal, and is designed to provide advice regarding the appropriateness, scope and ethical considerations regarding the doctoral project. It is designed to provide guidance regarding the theological and interpretative framework that will be used to describe and interpret the project.

Required for the first consultation is a two page paper describing a “project” in the practice of ministry, focusing on a specific place or persons, or with a defined condition. The “practice” may be the participant’s practice or the practice of someone else. Three copies of this two-page paper should be made available for the consultation team.

The contents of the paper should be as follows:

- In one sentence describe the specific “issue in the practice of ministry” under consideration
- In one half page, describe the contextual boundaries of the practice of ministry, the settings and procedures, the persons or groups, the problems and possibilities.
- Is there one specific project/location/arena that provides a focus for the above?
- In one paragraph, consider the potential research tool (or combination of tools) which might be used to critically assess and evaluate the identified “issue,” i.e., verbatims, interviews, questionnaires, historical documents, journals, etc.
- In one paragraph, consider potentially helpful sources for informing theories concerning this practice of ministry. Indicate the result of an appropriate research.
- List specific courses taken or anticipated, to support efforts in this ministry.

A written evaluation will be completed during this consultation, with copies distributed to the participant, the D. Min. office for participant’s file, and the Faculty Advisory Team.

2. Advanced Consultation

The advanced consultation provides a deeper level of critical reflection and methodological tools to facilitate the participants’ completion of the design of their project in ministry.

The advanced consultation requires a two-page paper presenting in greater detail the anticipated doctoral project. Three copies of this two-page paper should be made available for the consultation team.

The contents of the paper should be as follows:

- A clear, concise but brief statement of the central issue or problem
- A brief, one paragraph description of how this project grows out of the course of study
- Tentative learning goals of the proposed project

- A beginning statement of the central theological issues to be explored, and the relationship of these issues to the student's theology of ministry
- A brief bibliography

3. Final Consultation

The Final consultation is one of peer review of the proposed doctoral project proposal. It is designed to examine, in detail, the coherence of the interpretive theological framework that the student is bringing to the doctoral project. It serves also to examine the appropriateness and consistency this framework provides in communicating the project effectively to the intended audience. The final consultation is designed to provide any final recommendations regarding the design of the project, and the methods used to evaluate the project.

The final consultation requires the submission of a doctoral project proposal, limited to not more than fifteen double-spaced pages. Copies of the proposal must be provided to the final consultation team at least one week in advance of the consultation date. Acceptance of the project proposal as a credible draft, by the Faculty Advisory Team, is required prior to the final consultation. The consultation team will advise the participant of specific needs they feel warrant addressing in the proposal, through a written consultation report following the consultation. One copy will be sent to the D. Min. office file and to each faculty advisor.

The project proposal is to be written in clear, non-technical language. It is to be typed and should demonstrate correct form, spelling, grammar and punctuation.

The contents of the proposal should be as follows:

- *Title* – The title of the proposed project must identify the subject of the study, be descriptive and intelligible to the reader, using the minimum words necessary.
- *Nature and Purpose* – The participant proposes a problem or area of interest, the study of which will enhance his or her own practice of ministry, as well as that of others who are interested in the field. From this problem, or interest, grows a central thesis or question to be explored. The theological questions to be addressed must be specified. The participant is to clearly state her or his theological understanding of this aspect of ministry.
- *Educational Objectives* – List the educational objectives. These objectives should include skills that are to be developed, and/or knowledge intended to be acquired. In setting out these educational objectives, participants should give particular attention to the ways in which previous work has provided background, resources or stimulation to the project idea.
- *Design* – Using outline or narrative form, identify the steps required to achieve the objectives described above along with projected dates by which each step will be accomplished. Include a detailed outline of procedures to be followed in the project itself.
- *Bibliography* – a preliminary working bibliography must be included.

Candidacy

Admission to candidacy for the degree is a distinction from admission to the D. Min. Program. Admission to candidacy requires a critical evaluation at a particular milestone determined by faculty. Admission to candidacy for the degree does not guarantee qualification for the degree, however it does affirm the participant has adequately completed substantial academic work.

Integrative Review

Successful completion of the final consultation is the prerequisite for scheduling the integrative review. The integrative review is a conversation between the participant, her/his Faculty Advisory Team, and one additional faculty member. The conversation will focus on the student's project proposal, which is the outcome of the consultation sequence, its relationship to the student's academic work and ministerial context. At the end of the integrative review, the committee will decide whether the project proposal should be approved.

If approved, the participant will be granted "Candidacy Status" for the D. Min. degree. It is the prerogative of the integrative review committee to recommend additional requirements or stipulations, if deemed necessary. Successful completion of the integrative review is required before admission to the Doctoral Project Seminar.

- Evaluative Criteria
- Project proposal (with annotated bibliography)
- Faculty Advisory Team written certification of participant's doctoral project proposal credibility
- Review of participant's goals for entry into the D. Min. Program
- Academic course evaluations, including transcript and comments from professors

Timing of Integrative Review

The integrative review will be conducted following:

- A minimum of five (5) academic courses
- Successful completion of the final consultation
- Certification of a credible Doctoral Project Proposal by participant's Faculty Advisory Team
- Minimum of a B (3.0) academic average

The integrative review will be conducted prior to:

- Entering the Doctoral Project Seminar
- The Oral Review of Doctoral Project

III. Doctoral Project

The candidate will complete a doctoral project that addresses a significant issue in ministry and contributes to greater understanding and integration of the various theological disciplines in relation to the practice of ministry. Since the D. Min. Program is designed to enhance the practice of ministry, the doctoral project must demonstrate the candidate's ability for critical theological, historical and ethical reflection, explore imaginative and effective approaches to ministry, engage in evaluation of the context and the approach to ministry, as well as contribute to new knowledge and practice.

Resources available for Doctoral Project research may include research manuscripts, workbooks and manuals, instructional videos, musical scores, or other praxis-based projects. This project is a demonstration of practice, an exploration of applied reflection, or creative work, and is not considered tests to prove ministerial competency.

Project Forms

Practice of Ministry Paper

The subject of the paper should be a topic, an issue, or a problem central to the practice of ministry. It is for ministers seeking to enhance excellence in the practice of the profession. It is therefore to be grounded in the concrete empirical data of ministerial practice. It is a critical study of such practice in which the results of the study are communicated in such a fashion to one's peers that they can carry on a more effective ministry. It is not an academic paper, grounded primarily in books. It is not simply a research paper which may gather and interpret data, but must deal with the relation of the data to ministerial practice.

Form of the Paper

The candidate may develop the doctoral project out of the context of her/his own ministry setting. The paper should explicate the underlying theory informing the project, describe the design and implementation, and engage in critical reflection on what has been learned that can be shared with one's professional peers.

The candidate may base the project on the study of some aspect of an ongoing historical or contemporary ministry performed by others. The same elements of underlying theory, operational analysis, and critical evaluative reflection noted above should be included.

Length and Style of Paper

The components listed above are important elements to be considered in constructing the final version of the paper. Focus the topic so that it is manageable within the limits of space and time in your program. The paper is not a Ph.D. dissertation.

Do not exceed 30 double-spaced pages. Strive for clarity and readability. Use case materials, illustrations, and documentation effectively. Avoid excessive reliance on secondary sources. The final version should be of publishable quality. It is the expectation of this program that these papers will be published.

Research Thesis

The candidate may engage in an advanced study of some aspect of historical or contemporary ministry performed by others. This study will result in a written thesis of no more than 150 pages. It will involve research and reflect scholarly workmanship. The purpose of the thesis is to contribute to the practice of ministry and the larger Church, rather than serve a strictly academic focus.

A. Clinical / Research Supervision

The academic program at Western Baptist Bible College provides for academic supervision and advising. All clinical work and collection of research material shall be governed by the policies and procedures of the institutions in which the clinical / research is being conducted. All clinical supervision required is to be provided where the clinical work / research is being conducted. If the work takes place within a congregation or other community organization without explicit research guidelines, informed consent must be obtained from an appropriately constituted body from within that community. Candidates in congregational settings are encouraged to establish a covenant with the congregation that the proposed research project be understood within the framework of “shared research.”

B. Ethical Review of Projects

The participant and his or her Faculty Advisory Team will review the project to identify any ethical issues, prior to acceptance of the final project proposal. Ethical issues shall be re-examined during the final consultation and before research is started. Significant shifts in the research methodology will be reviewed by the participant’s Faculty Advisory Team and appropriate other faculty regarding ethical issues before these changes are implemented.

C. The Doctoral Project Seminar

Once the doctoral proposal has been approved, the doctoral project is conducted. Following the collection and preliminary analysis of the data, the candidate meets with the Faculty Advisory Team for a review of the project. The candidate will work toward having a draft of the written materials for the doctoral project ready for the Seminar.

An organizational first meeting will establish dates for the discussion of the candidate’s project. The Seminar gives each candidate an opportunity to present and refine the written materials for her / his doctoral project. A designated peer participant will be responsible for initiating reflection for each project presentation. The purpose of the Seminar is to produce a final version of the doctoral project in written materials.

Following approval of the final by the candidate’s Faculty Advisory Team, the candidate will schedule the Oral Review.

D. Oral Review

The Faculty Advisory Team plus one additional faculty member will meet with the candidate for the Oral Review. The final project and supporting documentation must be available to the team members at least two weeks prior to the scheduled Oral Review. Upon successful completion of the Oral Review, the candidate will be graduated at the next degree awarding convocation.

E. Community Colloquia

Western Baptist Bible College is a school that strongly promotes excellence in ministry and academia, and desires to share with participants in their successes. To this end, following the successful completion of the Oral Review, candidates will present their work to the broader scholarly and ministerial communities as part of the colloquia process associated with the final convocation prior to graduation.

RECOMMENDED SCHEDULE FOR COMPLETION OF D. MIN. PROGRAM

Year One

- Orientation
- Initial Consultation
- Two Courses (minimum)

Year Two

- Advanced Consultation
- Two Courses (minimum)

Year Three

- Two Courses (minimum)
- Final Consultation
- Integrative Review

Advancement to Candidacy With Satisfactory Completion of Integrative Review

Year Four – Six

- Additional Courses (as needed)
- Conduct Doctoral Project Research
- Doctoral Seminar
- Oral Review
- Community Colloquium

COURSES

M. Div. - Christian Education	12 Hours
M. Div. - Pastoral Care	12 Hours
M. Div. - Issues in Pastoral Theology	12 Hours
M. Div. - Church History	12 Hours
M. Div. - Church Administration	12 Hours
M. Div. - Electives	30 Hours

D. MIN. PROGRAM SUMMARY

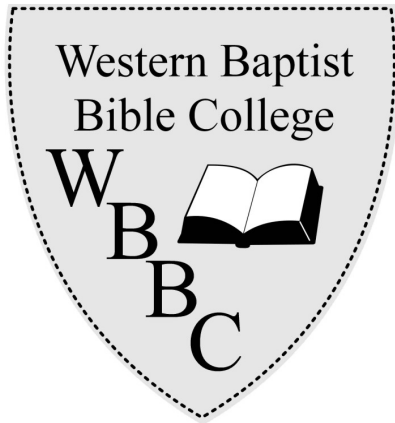
NAME _____

ADMISSION DATE _____

	Faculty Advisory Team Member	Faculty Advisory Team Member
I.	Consultation Sequence	Date Completed
	* Orientation	_____
	* Advisory Team Approval For Initial Project Consultation	_____
	* D. Min. Initial Consultation	_____
	* Advisory Team Approval For Advanced Consultation	_____
	* D. Min. Advanced Consultation	_____
	* Advisory Team Approval For Final Consultation	_____
	* D. Min. Final Consultation	_____
II.	Integrative Review	
	* Minimum of five courses completed	_____
	* Successful Completion of Final Consultation	_____
	* Project Proposal (w/ annotated bibliography)	_____
	* Maintained G.P.A. of 3.0 or above	_____
	* Admission to Candidacy	_____
III.	D. Min. Doctoral Seminar	_____
IV.	Completion of Written Component of Doctoral Project	_____
V.	Oral Review of Doctoral Project	_____
VII.	Community Colloquium	_____
VIII.	Doctoral Project Presented to Library	_____
IX.	Graduation	_____

ACADEMIC COURSEWORK

Course No.	Title	Date Completed
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____
6. _____	_____	_____
7. _____	_____	_____
8. _____	_____	_____
9. _____	<u>D. Min. Doctoral Seminar</u>	_____



Western Baptist Bible College

On-Line Distance Learning Program

Western Baptist Bible College On-Line Distance Learning Program is designed for persons to take advantage of the best of Western's 117-year-old traditions of training, teaching, nurturing and equipping men and women for Christian Service.

The on-line classes will allow for Western to carry out its mission, to meet the demands of ministerial training and to provide education under Christian influence for young people who cannot attend classes at its physical campuses. By using the Internet, this allows the school to reach more people.

Courses On-line

At this time only one course will be offered. BI 1032 Biblical Contextualization. This course can be taken for the certificate program or the degressed program. Courses will be added as demand and need dictates.

Who Can Take The Course

Persons that live a minimum of fifty miles from any Western Campus can enter the On-Line program.

Course Description

BI 1032 Biblical Contextualization

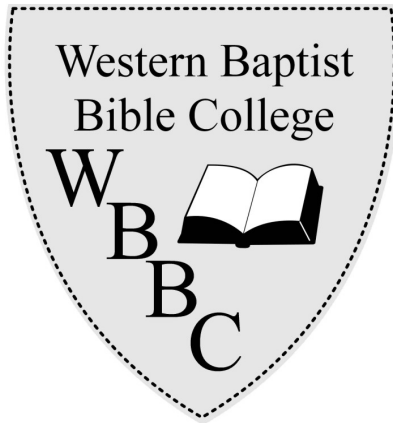
This course is a study of how to understand and apply the Bible faithfully and effectively in a cross-cultural setting. Attention is given to the Bible's teaching about culture and hermeneutics, especially language, revelation, truth, scriptural authority, application and contextualizing.

Course Guidelines

- The course's website page must be checked a minimum of three (3) times per week.
- There will be one assignment per week and should be posted by Wednesday of each week with updates as needed.
- Assignments will be delivered to the website by Microsoft WORD, EXCEL or Power Point.
- Students should acknowledge receiving the assignments within 48 hours by email after receiving them.

Registration

To register for the On-Line Distance Learning Program, click on the On-Line Registration on the school's website www.westernbaptistkc.org. After the registration is received, the instructor will contact the student.



Western Baptist Bible College

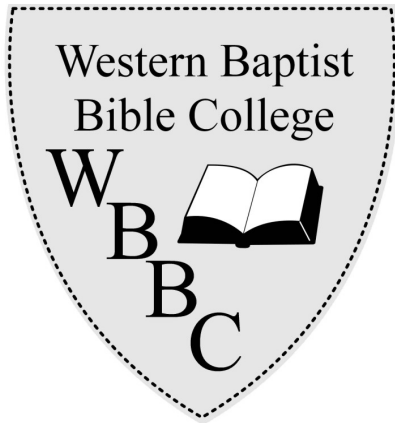
On-Line Distance Learning Program

Policy, Procedures, Requirements

All of Western Baptist Bible College policies, procedures and requirements as it relates to programs, fees, registration, withdrawal, credit hours, grading, student records and graduation will be in effect for the On-Line Distance Learning Program. They can be found in the school's catalog or website.

Accreditation

Western Baptist Bible College is a member of The Accrediting Commission International, Inc. (ACI)



Western Baptist Bible College

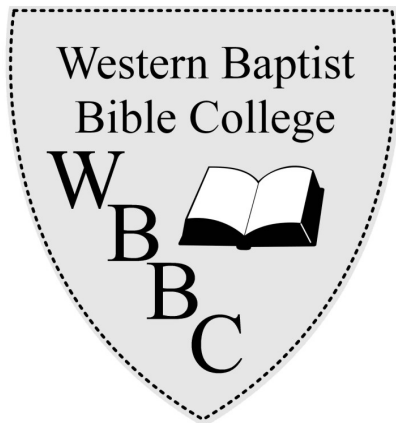
Western Baptist Bible College Faculty

Kansas City, Missouri

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816-842-4195 Voice
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6:00 p.m. Monday
7:30 p.m. Monday
6:00 p.m. Tuesday
7:30 p.m. Tuesday
6:00 p.m. Thursday
8:05 p.m. Thursday
9:30 a.m. Saturday
8:30 a.m. Sunday

Dr. Thad Jones, President
Dr. Robert Baynham, Dean
Rev. Harry Hill, Business Manager
Ms. Chiquita Parker, Secretary
Dr. Thomas McCormick, Faculty
Dr. Stanley Counts, Sr., Faculty
Ms. Diane Elliott, Faculty
Rev. Elisha Fleming, Faculty
Rev. Dr. James Simms, Faculty
Ms. Laura Allen, Faculty
Mrs. Sandra Jones, MD, Faculty
Mrs. Sharon McDonald, Faculty
Dr. Charles Oliver, MD, Faculty
Rev. James Perkins
Dr. Harold Simmons



Western Baptist Bible College

Western Baptist Bible College Faculty

Topeka, Kansas

Truevine Baptist Church
307 SE Tefft Street
Topeka, Kansas 66607
785-235-8442
6:00 p.m. Monday
6:00 p.m. Tuesday & Thursday
9 – Students Enrolled

Dr. Michael Moore, Dean
Mrs. Iona Moore, Registrar
Ms. Helen Powell, Admin. Asst.
Rev. Gregg Smith, Admissions Counselor
Rev. Eric Malone, MD, Faculty
Rev. Anthony C. Barber, MD, Faculty
Mrs. Cindy White, MD, Faculty

St. Louis, Missouri

Pleasant Green Baptist Church
Rev. G H Pruitt Place
St. Louis, Missouri 63113
314-535-7548
6:00 p.m. Monday
6:00 p.m. Thursday

Dr. Harold Butler, Dean
Ms. JoeAnn Turley, Registrar
Ms. Auvelia H. Arnold, Business Manager
Rev. Calvin Jones, Faculty
Rev. B. J. Ward, Faculty

Wichita, Kansas

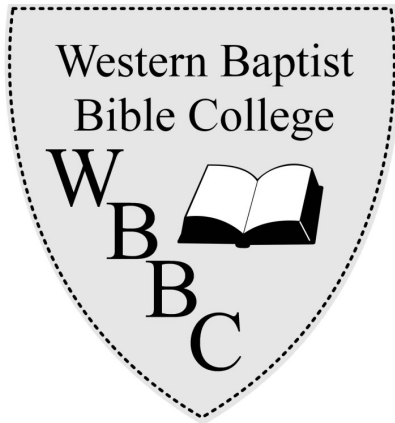
St. James Baptist Church
1350 N. Ash
Wichita, Kansas 67214
316-684-1615

Rev. Terrell Davis, Dean
Dr. James Field, Assoc. Dean

On-Line Distance Learning

www.westernbaptistkc.org

Dr. Charles Oliver, MD, Director



Western Baptist Bible College

Western Baptist Bible College Departments

&

Department Heads

Master's Program

Dr. Stanley Counts, Director

I.	Bible Interpretation	BI - 1000	Rev. Thomas McCormick
II.	Fine Arts/Humanities	FA - 2000	Rev. James Perkins
III.	Psychology/Christian Counseling	PS - 3000	Rev. Elisha Fleming
IV.	Communications (Written & Oral)	CO- 4000	Rev. James Perkins
V.	Pastoral Theology/Care	PT -5000	Dr. Robert Baynham
VI.	Christian Theology	CT -6000	Dr. Stanley Counts
VII.	Church History/Relig.	CH -7000	Min. Diane Elliott
VIII.	Philosophy/Ethics	PH -8000	Dr. Charles Oliver, Jr.
IX.	Mission	MI - 9000	
X.	Evangelism	EV -1000	Dr. Stanley Counts
XI.	Worship/Music Ed.	MU-2000	Mrs. Sandra Jones
XII.	Christian Education	CE -3000	Rev. Harry Hill
XIII.	General Education	GE -4000	
XIV.	Church Administration	CA -5000	Dr. Thad Jones

*** * * * NOTES * * * ***

* * * * **NOTES** * * * *